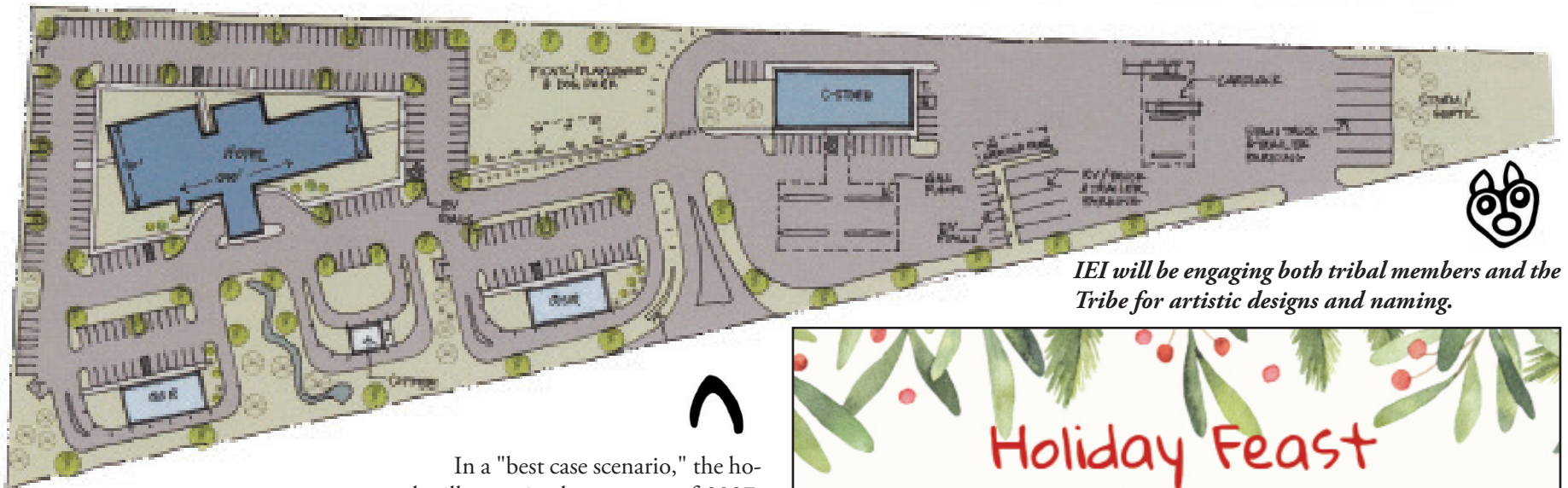


Squaxin Island Tribe plans to construct a Holiday Inn Express & Suites

Gordon Weeks, Reporter, Shelton-Mason County Journal & Belfair Herald - The Squaxin Island Tribe plans to construct a Holiday Inn Express & Suites with 80 to 120 rooms and meeting space, gas stations and sites for fast-food franchises on 10 acres north of Sanderson Field on U.S. Highway 101 in Shelton.

David Burnett, CEO of the Tribe's Island Enterprises, outlined the plans at a luncheon meeting of the Shelton-Mason County Chamber of Commerce in September at the Mason County Public Works building, across the road from the proposed hotel.



IEI will be engaging both tribal members and the Tribe for artistic designs and naming.

In a "best case scenario," the hotel will open in the summer of 2027, Burnett said.

A roundabout would be constructed at the hotel entrance on U.S. Highway 101 and Public Works Drive, he said. With a roundabout, "it forces traffic to slow down at that point," he said.

Preliminary designs are underway, Burnett said. Island Enterprises plans to put the project out to bid in January or February and hopes to break ground next spring, he said.

One of the reasons the tribe chose Holiday Inn Express & Suites is because the company will allow them to incorporate tribal imagery into the franchise model, Burnett said.

Jennifer Hines, the Chief Operating Officer with Island Enterprises, presented an overview of the Tribe's businesses, which include the Little Creek Casino Resort, convenience stores, marijuana growing and sales, tobacco and aquaculture. The Tribe has approximately 1,100 employees and a \$62.5 million payroll, she said.

10 SE Squaxin Lane, Shelton, WA 98584
Change Service Requested



Holiday Feast Handout

12/18/25
Squaxin Community Kitchen
4 PM - 5:30 PM

<p>Feast Choice: Tribal Enterprises (IEI, LCCR, SCTC) Option 1: One 10-15lb Frozen Turkey Option 2: One \$50 butterball gift certificate*</p>	<p>Instead of sides, we will be offering something sweet! We will have two types of pie to choose from, while supplies last!</p>
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Gift Cards:
Family Services will be handing out \$50 gift cards!

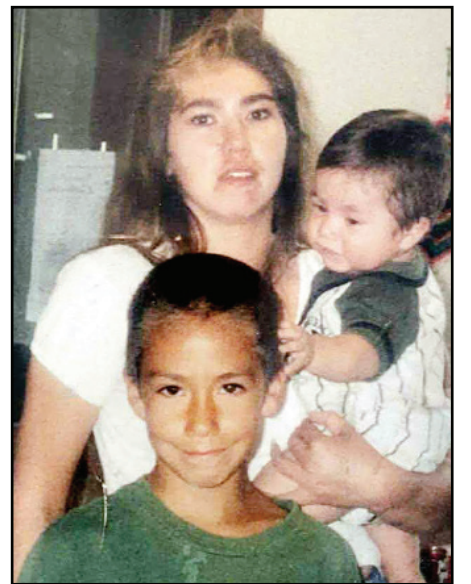
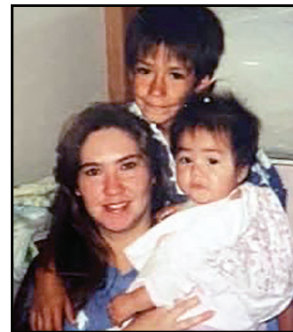
Squaxin Island Tribal Member Only.
Must be 18 years old.
Only One Turkey **OR** Gift Certificate per house hold.
One Gift Card per house hold.

Elders and other-abled individuals can pick up through drive through at the kitchen loading dock starting at 4 pm. Elder Gift cards will be mailed.

*This Butterball certificate can be used at most grocery stores and acts in lieu of a check. It does not expire and can be used on any food items, not just a turkey!



Walking On Mary Mosier



Tribal News

10 S.E. Squaxin Lane
Shelton, WA 98584

PHONE: (360) 426-9781
TOLL FREE: (877) 386.3649
FAX: (360) 426-6577
www.squaxinland.org

Articles and opinions expressed in this publication are not necessarily the opinions of this publication or the Tribal Council.

The Klah-Che-Min encourages Tribal Members to submit letters, articles, photographs and drawings to be considered for publication, but are subject to editing.

Contributing writers and artists include Squaxin Island community members and staff.

Submissions Deadline:
15th of each month

SQUAXIN ISLAND TRIBAL COUNCIL:

- KRIS PETERS: Chairman
- TAYLOR KRISE: Vice Chairman
- JIM PETERS: Secretary
- JOSHUA WHITENER: Treasurer
- JEREMIE WALLS: 1st Council Member
- VICKI KRUGER: 2nd Council Member
- CAMERON HENRY: 3rd Council Member

Klah-Che-Min Staff:
THERESA M. HENDERSON:
thenderson@squaxin.us

Mary Elizebeth Mosier was born on November 14, 1972 in McClary Washington to Fred Mosier And Ramona Lee Mosier.

She was born and raised on The Squaxin Island Reservation and spent most of her time around friends and family.

She worked at the bingo hall down at Little Creek Casino Resort for a good period of time.

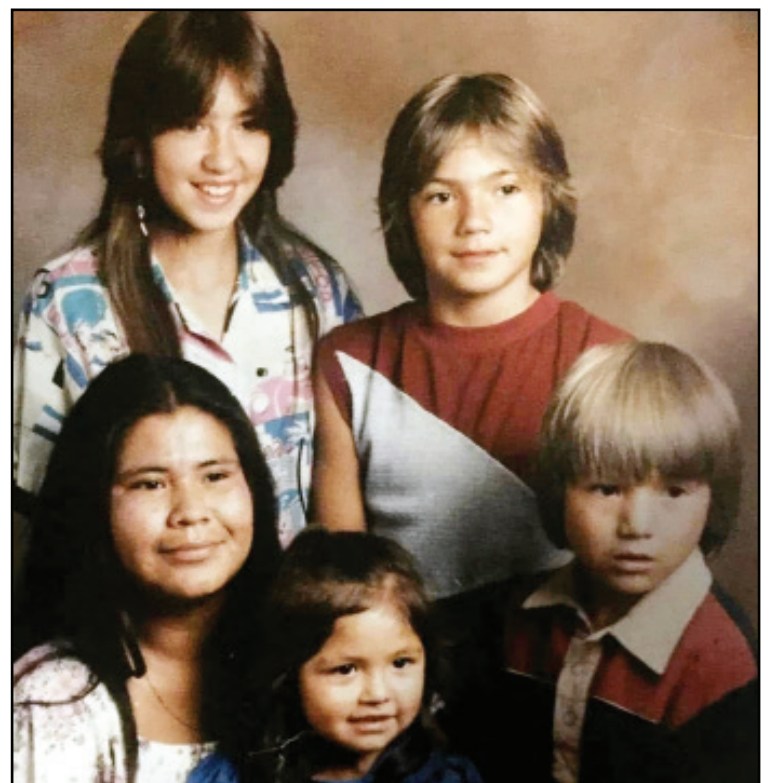
She had four beautiful children with Fransico Orozco and spent 24 years with him in Shelton.

Mary loved to listen to music, color beautiful pictures, and did a lot of bead work that she learned from her mom. She loved to take care of her plants and always gardening.

She loved all of her kids and nieces and nephews and was one of the sweetest aunties we had.

She will be very missed by many family, friends and her four children, Gelacio, Brett, James, and Orozco and her beautiful daughter, Naomi Reyes.

A Celebration of Life was held on November 7th at the Squaxin Island gymnasium with burial following at Squaxin Island Sacred Grounds.





Council Corner

November 13

Mark Your calendars for the Winter General Body Meeting on January 17th at Little Creek Casino Resort Beginning at 9:00 a.m.

Opening and Agenda

The meeting was called to order with a prayer led by Vicki. The agenda was approved with addition of Heritage Committee discussion.

Minutes Approval

Minutes from the 10-9 and 10-25 Council meetings were approved after a quorum was met.

Travel Reports and Upcoming Events

- NCAI conference with youth participation supported by Education Department grant (Dinner set for Sunday night)
- Squaxin youth to do invocation at NCAI
- Council Work Session planned via Zoom on November 24

Heritage Committee Discussion

- Consideration of hosting basket weavers convention at Squaxin Center
- Need for clarity on hosting requirements, costs, and responsibilities; decision to defer details until Council gets further details
- Discussion on reinvigorating Heritage Committee to assist departments with cultural and naming responsibilities, including signage and park names
- Emphasis on committee structure involving cultural resources, museum, enrollment, and language expertise
- Council agreed to advertise for Heritage Committee members with clear role expectations

Association of Washington Tribes (AWT) Membership

- AWT is seeking tribes members to join
- Proposed Squaxin Tribe join with Chair as representative and alternates including Jeremy and Joshua
- Council approved joining AWT; dues and representatives to be addressed
- Staff involvement confirmed to support natural resources and legislative issues

Donation Policy Review

- Draft donation policy discussed with concerns over Council setting art values and donation amounts
- Favorable to set quarterly donation spending limits rather than item-by-item valuation
- Discussion of need for policy on shellfish donation requests; currently Council votes on each request.
- Recommendation to postpone approval; further discussion at future work session with budget considerations

Proclamations and Veteran Recognition

- Native American Heritage Month recognized by City of Tumwater and Thurston County with tribal gifts and songs
- Veterans Day gift cards delivered to local veterans

- Plan to improve Veteran recognition events, including lunch and gifts
- Discussion on maintaining updated veteran lists and encouraging veterans to update tribal records
- Emphasis on honoring both living and passed veterans with better communication and organized events.

Council Updates

- Heritage Committee support needed for cultural and heritage naming and signage projects
- Riparian Roundtable meeting scheduled Nov 21 to discuss environmental and forestry issues
- Financial literacy policy for youth advancing to integrate with Youth Trust
- Ongoing collaboration with Olympia Tumwater Foundation for signage and native plant garden installations with focus on native ecosystem education

Executive Director Update

- Update on federal government shutdown impact and reopening; SNAP benefits beginning to normalize
- Successful implementation of Squaxin-specific food bank with family support and donations
- Recreation center master planning continues with community input; exploration of alternative locations for recreational facilities including basketball courts and outdoor activities
- Wellness Center cost estimates due soon, with construction progressing and infrastructure negotiations ongoing
- Emphasis on youth involvement and diverse revenue-generating ideas for recreational activities

Legal Update


- Approval of interstate and intrastate emergency deployment agreements for mutual aid
- Housing policies update presented with streamlined and consolidated document; includes adoption of HUD Section 8 income definitions
- Ongoing discussions on pet policies and maximum rent policies; further review requested before final adoption
- Motion passed to approve current housing policies with allowance for future amendments
- Announcement of David Babcock's transition to Suquamish Tribe as judge; (Council honored his service with a blanket)



Continued on Page 4




Squaxin Island
Tribal Council Meetings **Public Comment Period**



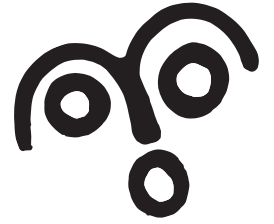
SECOND & FOURTH THURSDAYS
Each month

Tribal Council is implementing a new Public Comment Period with every Council Meeting. This period will be a standing item on the agenda, from 9:15 - 9:30am. Attendees are encouraged to bring their comments in written form, and each individual's time will be limited.

REGISTER FOR THE PUBLIC COMMENT BY TUESDAY BEFORE THE MEETING:
 Email Melissa Puhn to get on the Public Comment Period: mpuhn@squaxin.us




Winter Hours Updates



GOLF SHOP (effective 11/1/25):
8:00 a.m. - 4:00 p.m. (7 days a week)

First tee time @ 9:00 a.m. for the winter

The golf course and golf shop will be CLOSED on Christmas Eve and Christmas Day.

SALISH GRILLE (effective 11/3/25):
8:30 a.m. - 2:00 p.m. (7 days a week)



Council Corner

November 13

Continued from Page 3

Family Services Update

- Food bank usage increased slightly; ongoing meal card distribution planned
- Case management software implementation in progress to better track client services across programs
- Recognition for Family Services staff's efforts in community outreach and food assistance

Mason County Comprehensive Plan Update

- Mason County's Comprehensive Plan update lacks agreed-upon rural well information mandated in 2019 Memorandum of Agreement with Squaxin Tribe
- County staff responsive, but ultimate decision with Commissioners
- Tribe requested Council meet with Mason County Commissioners to enforce agreement and discuss water resource management
- Legal enforceability limited post-MOA expiration; diplomatic efforts prioritized
- Meeting with Commissioners being scheduled; Council to receive briefing prior to meeting

Natural Resources & Shellfish Management

- Update on tideland management exchange agreement with Port Blakely approved by Natural Resources Committee
- Discussion on defining "wet fork" for shellfish digging regulations to clarify legal gear and prevent violations; draft definitions to be presented to Natural Resources Committee
- Request for review of helper permits program and report on effectiveness and usage to Council
- Enforcement and safety concerns raised regarding harvesting permits and regulations

Enrollment




- Presentation of individuals recommended for tribal membership approval; membership applications approved pending final resolution.

Pilates Classes

Squaxin Island Fitness Center
Tuesdays & Thursdays
4:30—5:30 pm
October 7th — December 18

Wear loose comfy clothes

Pilates focuses on core strength through structured exercises and slowly gets more challenging.

For more information:
Cindy Beck
360-432-3595 or cbeck@squaxin.us



HUMAN RESOURCES



New Employees



Rose Blueback
Behavioral Health
Office Manager

Hi! I am the daughter of the late Charlene Cooper and Thomas BlueBack Sr., whose memory continues to inspire me every day.

With deep gratitude for my journey, I previously worked as a Public Supportive Housing Case Navigator for Interfaith Works, where I supported individuals and families experiencing homelessness by connecting them with housing, resources, and ongoing support to help rebuild their lives. In 2024, I earned my Master of Social Work and became a Certified Peer Counselor, further strengthening my ability to walk alongside those in need.

I am a proud mother to Kendra Lewis, Krystal Murray, and Hailey Henry, and a grateful grandmother to Leah, Madison, Zion, Alaiyah, Issiah, Imani, and Jeremiah.

I am excited and honored to now serve as the Office Manager at BHOP, looking forward to contributing to the healing and growth of our tribal community



William Ogden
Lifeguard

Hi! I am NWill Ogden, and I have been hired as a part time lifeguard.

I am from the Bagley Seymour family and Jorie Ogden is my mom.

I attend Shelton High School and I'm in 11th grade.



Hannah Harris
Assistant Teacher

Hi! My name is Hannah Harris, and I have been hired as an Assistant Teacher at the Child Development Center.

I am very hard working, good to work with, and I make the work environment enjoyable.

I am excited about meeting and working with new people, and being around children. I have one of my own.

I look forward to working here and with everyone



Victor Olmedo
Law Enforcement Officer

Hi! I have been hired as a Law Enforcement Officer with the Public Safety and Justice Department.

I grew up with a lot of siblings and living in Shelton most my life.

I'm excited to learn more and further my career in knowledge with this department, and create relationships with the community.

I look forward to meeting you and serving this community.



If you would like assistance updating a resume or have questions about any of our open positions, please reach out to Emily in Human Resources.



Thank You!
To All of Our Valued Employees!



Bordeaux

Tamika Krise - Hello everyone! I hope November treated you well.

Here at Bordeaux, we're excited to dive into December! Before we do, I want to highlight some of the amazing moments we shared last month.

November was Native American Heritage Month, and we celebrated in many wonderful ways. Our bulletin board showcased representations of Native American people from many different tribes and nations. In classrooms, students read books written and illustrated by Native authors.

Our 4th grade students worked hard creating regalia and practicing with our drum group to prepare for a special assembly on November 24th. We were joined by guests and family from Skokomish and Squaxin, as well as many relatives and community members who helped us celebrate. The 4th graders proudly performed with their cedar headbands, drumming, and singing — it was a beautiful event! We are so grateful to everyone who helped make this celebration possible.

Here are some things to know about December! Happy holiday everyone!

Important Upcoming Dates:

- Dec. 10: 1.5-hour early release
- Dec. 19: 3-hour early release
- Dec. 22 – Jan. 2: No school — Winter Break



Walter was zooming on his cedar headband!



Jose Francisco-Coley and Matthew Plant helping with our Native American Heritage bulletin board



Kacen was so proud to finish the weaving part of his cedar headband!



Walter and Finn soaking their cedar for their headbands



Kacen is working on his cedar headband, Olivia G, LJ C, Thajlem's working on theirs



SQUAXIN TU HA' BUTS YOUTH CENTER

★ SQUAXIN YOUTH CHRISTMAS PARTY ★

DECEMBER 11TH, 2025
5:00-6:30 PM

THIS EVENT IS FOR SQUAXIN ISLAND TRIBAL MEMBERS & DECENDANTS

A SPECIAL THANK YOU TO OUR SPONSORS
SKOOKUM CREEK TOBACCO AND
SQUAXIN TRIBAL COUNCIL FOR THE GIFTS

BIRTH TO 5 YEARS WILL RECIEVE A GIFT
YOUTH 6-18 YEARS WILL RECIEVE A GIFT CARD

YOUTH MUST BE PRESENT TO RECEIVE THEIR GIFT.
YOUTH MUST BE ACCOMPLANIED BY A PARENT OR GUARDIAN TO RECIEVE THEIR GIFT.

IF YOU HAVE ANY QUESTIONS CONTACT:
KENNA KRISE | KEKRISSE@SQUAXIN.US | 564-229-8230
KASIA KEYMOUR | KSEYMOUR@SQUAXIN.US | 360-432-3801

TOBACCO, VAPE, ALCOHOL & DRUG FREE EVENT



Oakland Bay Junior High

Caleb Kinzner - Hi all, we are pretty much at the end of the 1st trimester. This has been the strongest start to the first trimester in the four years that I have worked at OBJH, which is a testament to the hard work that these students have been putting in. As we are in the final days of trimester one, I may be sending students home with some missing work or asking if they can go up to after school homework help. So please be on the lookout for that.

As always, we are available upstairs at the education center for after school homework help from 3:00 p.m. - 5:00 p.m., Monday - Thursday, and I highly encourage students to come get some assistance.

Attendance rates for September and October this year rose significantly from last year, once again showing the hard work and consistency that these students have shown.

Student of the month! The student of the month this month is LJ Cooper. I am beyond proud of the work that he has been putting in throughout this trimester. His attendance has been immaculate and is something that he takes pride in. He has had nearly perfect grades throughout the whole trimester.

He has been a model student for his peers and helps hold them accountable when they come into the Native Ed room. I am excited to see what he can accomplish for the rest of the year.



Mason L working



Shelton High School

Isabelle LeClair - Hello from SHS! This month we are picking back up student spotlights!

Our student of the month is...Kaylynn Tinaza! Kaylynn is a senior this year and we couldn't be more excited for this girl and her incredibly bright future. Kaylynn is a wonderful student passing all her classes with exceptional grades! She is kind and supportive of her peers and has often filled the position of Native Ed Secretary when she can, which is appreciated during those busy class periods! Kaylynn is also talented and creative she has made bathroom passes and signs for us in Native Ed along with cute trinkets for our desks!

Kaylynn has been a constant in Native Ed, and we are going to miss her next year. But we will be cheering her on and celebrating all her accomplishments after high school! I cannot wait to celebrate Kaylynn and the rest of our senior class in June!





Olympic Middle School

Kiana Wily - Happy holidays, everyone! I hope everyone enjoyed their Thanksgiving break and is ready to end 2025 on a positive note.

December 1st is the start of the new semester, and it's a short month for us with only 15 days of school to make it through.

Winter break starts on Dec. 20th and we come back on the 2nd.

Thank you to everyone who came and supported our kiddos last month for Native American Heritage Month. We had so much fun getting to share a meal at our Elders Luncheon, and were so thankful to end the month strong with a big assembly. Great job to our Squaxin crew for helping our kiddos to shine bright as they represented in front of their peers. This was our fourth and biggest assembly so far. We are happy that we were able to help make it special for all the students at our school.

Shout out to Lexi Wentworth and Olivia Henry for earning Classroom Captains! Well-deserved for you both - good job girls.

Shout out to Zayne Dorland and Emory Melton for having nearly perfect attendance for the first semester. It's a hard thing to do, to wake up and make it to school every single day for every single class, but those two make easy work of it.

Shout out Natalia Krise for her amazing personal growth and classwork improvement! You really did that all on your own, Queen.

And shout out to all our Squaxin middle schoolers, your attendance and classroom engagement has improved so much from last year!



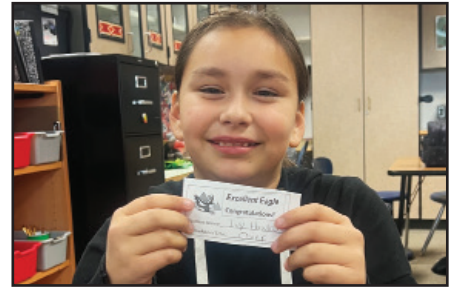
Olivia Henry, Classroom Captain



Lexi Wentworth, Class Captain



Eden showing a Saint Martins visitor Kassi how to weave



Ivy Hawks with her Excellent Eagle



Proud of their finished work



Maria hosting a group at the Elders building so we could make gifts for NAHM and their fav teachers



Visitors from St Martin's, a big help with math and ELA the last couple months



Carving pumpkins after school



NCAI Youth Conference – Teen Program

November was an exciting month for our Squaxin Teen Program as we traveled to the National Congress of American Indians (NCAI) Annual Youth Conference in Seattle from November 15–19. Our teens spent five days surrounded by Native youth leaders from across the country, engaging in powerful discussions about sovereignty, education, and the future of Indian Country.

One of the most memorable moments of the entire conference was when our youth opened a session by leading the Lushootseed prayer in front of the full conference delegation. They stood with confidence, honoring our language and our ancestors, and represented the Squaxin Island Tribe with so much pride.

Throughout the week, our youth attended breakout sessions, heard from inspiring tribal leaders, and participated in hands-on workshops that built leadership, confidence, and cultural pride. They connected with other Native youth, shared their own perspectives, and really stepped into their roles as young leaders.

We even found time to explore Seattle together in the evenings, enjoy meals, and build deeper connections as a group.

We are incredibly proud of how our youth represented our community. Their willingness to learn, to lead, and to lift up our culture made this conference a truly empowering experience. The future of Squaxin is bright with these young leaders rising up!



Keesha Vigil
Teen Program Manager
(360) 463-0681



Higher Education

If you are planning to attend winter quarter, paperwork is due on December 5th. I cannot process your paperwork for the college until your file has been updated.

I hope everyone had a very successful first quarter/semester.

If you have any questions I can be reached at my direct line or email.

If you are a new student and need paperwork for Higher Education funding please get in touch with me.

Thank you,
Mandy Valley
Higher Education Coordinator
(360) 432-3882
mvalley@squaxin.us





LEARNING CENTER



After School Program **December 2025**

Rec Room: 360-432-3986 | Kasia: 360-432-3801 | Kenna: 360-432-3895 | Sara: 360-432-3992 | Tanalee: 360-432-3819

After School Program: 3:00-6:00pm Activity: Beaded Necklaces	1	After School Program: 3:00-6:00pm Cooking Activity: Apple Pie Bombs	2	After School Program: 2:30-6:00pm Traditional Medicine: Salt Scrub/ Bath Salt <i>Swimming 4:30-5:30pm</i> GSD.Early Release @ 2:30	3	After School Program: 3:00-6:00pm DIY Christmas Ornaments	4	After School Program: 3:00-6:00pm STEM: Snowflake Salt Painting	5
After School Program: 3:00-6:00pm Activity: Beaded Earrings	8	After School Program: 3:00-6:00pm Cooking Activity Raspberry Swirl Cookies	9	After School Program: 1:30-6:00pm DIY Santas Cookie Plate <i>Swimming 4:30-5:30pm</i> SSD 1 1/2 Hour Early Release GSD.Early Release @ 2:30	10	After School Program: 3:00-6:00pm DIY Ugly Christmas Sweaters Hot cocoa and Apple cider	11	After School Program: 3:00-6:00pm STEM: Snowstorm in a Jar <i>Swimming 4:30-5:30pm</i>	12
After School Program: 3:00-6:00pm Winter Activity: Gingerbread Houses	15	After School Program: 3:00-6:00pm Winter Activity: Christmas Cookies	16	After School Program: 2:30-6:00pm Winter Activity: Fir Tree Ornaments <i>Swimming 4:30-5:30pm</i> GSD.Early Release @ 2:30	17	After School Program: 3:00-6:00pm Winter Activity: Christmas Movie Night 4:30-6pm	18	19	
Tribe Closed for Christmas Holiday	22		23		24		25	26	
Tribe Closed for Christmas Holiday	29		30		31				
Key: SSD – Shelton school District GSD – Griffin School District	After-School Mealtimes: Early Snack: 3:00pm-3:45pm Late Snack: 4:00pm-4:45pm		Activity Time: 5:00-5:45pm		Swimming Wednesday & Fridays 4:30-5:30pm				

After-School & Recreation programs are Tobacco, Vape, Alcohol & Drug Free. This calendar and its activities are subject to change at any time

Sports / Gym Calendar **December** 2025

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 12-18u 3:45 - 5pm 10u 5 - 6pm	2 12-18u 3:45 - 5pm 10u 5 - 6pm	3 All Team Scrimmage	4 12-18u 3:45 - 5:30pm	5 Open Gym for all ASP youth	6	7
8 12-18u 3:45 - 5pm 10u 5 - 6pm	9 12-18u 3:45 - 5pm 10u 5 - 6pm	10 All Team Scrimmage	11 Youth Christmas Party!	12 Open Gym for all ASP youth	13	14
15 12-18u 3:45 - 5pm 10u 5 - 6pm	16 Basketball Parent Night	17 All Team Scrimmage	18 12-18u 3:45 - 5:30pm	19 Staff Christmas Party!	20 3v3 Basketball Tournament	21
22	23	24	25	26	27	28
Have a Great Winter Break!						
29	30	31				



LEARNING CENTER



After School Program

Kasia Seymour - November was Native American Heritage Month!

In the after school program, we held our annual Traditional Foods Dinner on November 13th from 4:00–5:00 p.m. In honor of Native American Heritage Month, we served salmon, clam chowder, and fried oysters.

On Monday, November 3rd, youth created their own mini button blankets. They chose and traced designs onto stick-on felt, cut them out, and placed them on their blankets. They then decorated their blankets with buttons of their choice. Each one turned out super cool! The youth enjoyed the food, and it was a great experience to share with one another.

On Wednesday, November 5th, we played Bingo using cards that featured Pacific Northwest trees. This helped youth connect with the trees we get our medicine from. They had fun yelling “Bingo!” and choosing their prizes.

Tuesday, November 11th was Veterans Day. In honor of our veterans, on Monday, November 10th, we created art and shared stories about veterans in our families and why we honor them.

During Griffin School District’s conference week November 17th–21st, we had a variety of fun activities. Youth made mochi filled with ice cream, a new and exciting cooking experience! They also enjoyed free choice time, playing outside on the playground, and playing tetherball in the field with friends. They were able to go swimming with their buddies, created DIY fidget boards, and, on Friday, they went swimming. We also held movie night from 4:30–6:00 p.m.

On Tuesday, November 25th, youth made Rice Krispy treats and decorated them however they liked. They got to take their creations home at the end of the day.

Swimming for after school youth is Wednesday and Friday from 4:30-5:30 p.m. Please make sure your youth bring their swimsuit and towel.

Stay tuned for the upcoming After School Calendar for December and weekly schedule on our Facebook page, Tu’ Ha Buts Youth Center, or join our Remind app! Text SquaxinTYC to 81010 - The Remind app will text our weekly hours and any urgent updates directly to your phones!

WE WANT YOUR YOUTH TO JOIN BASKETBALL

EARN INCENTIVES FOR PRACTICING!

IF YOU HAVE A CHILD AGES 5 - 18, WE WANT THEM TO JOIN US!

PRACTICE

AGES 11 - 18 PRACTICE MONDAY & TUESDAY FROM 3:45 - 5PM & THURSDAYS FROM 3:45PM - 5:30PM

AGES 5 - 10 PRACTICE MONDAY & TUESDAY FROM 5PM - 6PM

WEDNESDAY'S ALL AGES PRACTICE TOGETHER! THEY SCRIMMAGE TO WORK ON TEAMWORK & LEADERSHIP.

MORE INFO PLEASE CONTACT COACH TAE'LOR (360)888-8452 TGLASS@SQUAXIN.US

December 2025 Pool Calendar						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 1S/OS: 8:30 AM - 5:30 PM	2 1S/OS: 8:30 AM - 10:30 AM Etl: 10:30 AM - 11:30 AM 1S/OS: 11:30 AM - 5:30 PM	3 1S/OS: 8:30 AM - 4:00 PM 1SP: 4:30 PM - 5:30 PM	4 1S/OS: 8:30 AM - 10:30 AM Etl: 10:30 AM - 11:30 AM 1S/OS: 11:30 AM - 5:30 PM	5 1S/OS: 8:30 AM - 4:00 PM 1SP: 4:30 PM - 5:30 PM	6 1S/OS: 8:30 AM - 5:30 PM
7 1S/OS: 8:30 AM - 5:30 PM	8 1S/OS: 8:30 AM - 5:30 PM	9 1S/OS: 8:30 AM - 10:30 AM Etl: 10:30 AM - 11:30 AM 1S/OS: 11:30 AM - 5:30 PM	10 1S/OS: 8:30 AM - 4:00 PM 1SP: 4:30 PM - 5:30 PM	11 1S/OS: 9:00 AM - 10:30 AM Etl: 10:30 AM - 11:30 AM 1S/OS: 11:30 AM - 2:00 PM CLOSED 2:00 PM - 5:30 PM For TYC Christmas Party	12 1S/OS: 8:30 AM - 4:00 PM 1SP: 4:30 PM - 5:30 PM	13 1S/OS: 8:30 AM - 5:30 PM
14 1S/OS: 8:30 AM - 5:30 PM	15 1S/OS: 8:30 AM - 5:30 PM	16 1S/OS: 8:30 AM - 10:30 AM Etl: 10:30 AM - 11:30 AM 1S/OS: 11:30 AM - 5:30 PM	17 1S/OS: 8:30 AM - 3:00 PM Winter Pool Party: 3:30 PM - 5:30 PM	18 1S/OS: 8:30 AM - 10:30 AM Etl: 10:30 AM - 11:30 AM 1S/OS: 11:30 AM - 5:30 PM	19 1S/OS: 8:30 AM - 12:00 PM CLOSED 12:00 PM - 5:30 PM	20 CLOSED For Holiday Break!
21 CLOSED For Holiday Break!	22 CLOSED For Holiday Break!	23 CLOSED For Holiday Break!	24 CLOSED For Holiday Break!	25 CLOSED Merry Christmas!	26 CLOSED For Holiday Break!	27 CLOSED For Holiday Break!
28 CLOSED For Holiday Break!	29 Cookie social/Pool party 1:00 PM - 5:00 PM	30 CLOSED For Holiday Break!	31			

Key:

- 1S: Lap Swim
- OS: Open Swim
- Etl: Elders Aerobics
- 1SP: After School Program

Front Desk: 360-432-3852
(Call for recording of daily schedule)

Pool Office: 360-432-3873

Non-tribal swim fees:
\$5/visit
or
\$30/month for single pass
\$45/month for family pass

Tribal members swim for free!

Schedule is subject to change at any time due to community, staff/ youth events



SQUAXIN ISLAND TRIBAL
Annual Lunch Hour Bazaar

Come enjoy a "Power Hour" of local shopping & handmade goods!

DECEMBER 12, 2025
 NOON - 1:00 P.M.

TRIBAL CENTER ADMIN BUILDING LOBBY!

Are you interested in being a vendor?
 Open to tribal, community and employees!
 Reach out to Melissa Puhn at mpuhn@squaxin.us
 It is a fun, relaxed & free event to participate & attend!

DO YOU NEED HELP?

The Tribal Council SPIPA Representative would like to encourage any tribal member who needs help paying for things such as car repairs, insurance, work clothes, special tools or anything related to employment to apply at Family Services for the Work Force Development or Vocational Rehabilitation Program. Call 360-426-9781.

Sponsor a Foster Child for Christmas

Squaxin Island ICW is currently looking for individuals or departments to sponsor a child/children who are in our care for Christmas.

Winter White at 360-432-3939 or wwwhite@squaxin.us




NWITC - Miss Mary's Retirement!

On Thursday November 13th, we here at NWITC honored Mary Gill-Cooper "Miss Mary" and her incredible legacy at Northwest Indian Treatment Center.

After more than 20 years of dedication, compassion, and unwavering service, Mary is stepping into a well-deserved retirement — and we couldn't be more grateful for the lasting impact she's made on this home and everyone in it.

Miss Mary is someone who our patients never forget once they depart our center. Many patients call many years after their stay with us, and always ask if Miss Mary is still here.

Although we are sad to see Miss Mary go, we are excited for her and her family to explore this next chapter of her life together. We thank Miss Mary's family for sharing her with us for all these many years.

Thank you, Miss Mary, for being apart of our NWITC family and your service to the Squaxin Island people and Native American people as a whole.

Many emotions were felt on Friday November 14th when we watched her depart from her final shift.





Emery Peters to be in Ballet Northwest's Nutcracker

December 12, 13 & 14

Emery has been cast as Clara for the first weekend and has two major scenes (snow and sugar plum fairyettes) on the 2nd weekend.

Tickets:

<https://www.washingtoncenter.org>



Squaxin Elders



Dinner at the Creek Tuesday December 9th

Squaxin Island Elders' Quarterly Dinner at the Creek will be Tuesday December 9th. This will also be the Elders Holiday Party. If you would like to participate in the gift exchange activity, Please bring a gift valued at \$20-\$25.

Please RSVP in the elders building if you plan to attend!

Doors open at 5. Dinner at 5:30.





From Chaos to Calm: What Behavioral Science Says About Why Kids Act Out

Dr. Fergie - When oceanographers describe marine life, they don't make guesses about an animal's "intentions." Nor do they cast judgment about the behavior. Oceanographers simply describe what they can see and then, if possible, measure the behavior. A gray whale, for example, isn't "being intentionally playful or whimsical," it is breaching, circling, or vocalizing in specific, observable ways (i.e., analyzed through digital signal processing).

In that same spirit, I invite you to adopt this mindset when thinking about and discussing a child's behavior with others. When you become an oceanographer of sorts, you are less likely to take things personally using this approach. From this perspective, you simply describe what you actually observe, not what you imagine or guess what the child is trying to do (e.g., "He is trying to annoy me!").

The first step in understanding the reason for behavioral challenges is to describe the behavior using (1) specific and (2) simple language. Specific descriptions help you better track the child's behavior and makes it easier to communicate with other people in the child's life, like auntie, teachers, and professionals (e.g., pediatrician, therapist, etc.). Specific descriptions tell others exactly what the behavior looks or sounds like.

Specific terms are (a) observable, (b) clear, (c) concise, (d) complete, and (e) measurable. By measurable, the behavior can be readily counted or timed when appropriate. For example, "the child pinched another child hard enough to leave a mark." That description is observable, clear, concise, complete, and measurable. A child, for example, might pinch another child three times during recess or lunchtime at preschool.

Simple descriptions use as few words as possible, and the words are not too difficult to understand, free of jargon. Keeping your behavioral descriptions specific and simple makes it easier for you and other people to accurately observe and keep track of the behavior.

To test whether your behavioral description is specific and simple enough, imagine giving the written description to another individual who does not know anything about the child. After reading the behavioral description alone, would they be able to identify the behavior? If your description is unclear, you may want to consider re-writing it and testing it out a second or third time.

Once the behavior has been defined specifically and simply, then ask yourself: Is this a behavioral (a) excess or (b) deficit? Even though the answer is usually obvious, it's still important to think about this question. Behavioral challenges are always too much or too little of something.

With behavioral excesses, we see too much behavior of a particular type. When a child's behavior is described as "hyperactive" usually means there is too much off-task behavior. Of course, physical aggression is always considered excessive. Most individuals adopt a zero-tolerance policy when it comes to physical aggression because it places everyone – including the child – in harm's way.

With behavioral deficits, we see too little behavior of a particular type. For example, while it is acceptable refusing to participate in bathing from time to time, we would regard the child's self-care as a "deficit" if they refused to bathe for the last 7 days in a row (especially during summer rec!).

The next step is to examine the context (situation) in which the behavior occurs. There are always sounds, people, pets, events, etc., present before the challenging behavior occurs. The behavior never arises in a vacuum. Sometimes those people, events, etc., occur regularly before the behavior emerges. Those things might increase the chances that challenging behavior will occur again.

When something in the environment increases the chances that a par-

ticular behavior emerges, we call this an antecedent. Antecedents come before behavior and make the behavior more likely. Often, there are certain easily identifiable aspects of the environment that seem to "trigger" the behavior. For example, Child A and Child B do not get along. When they sit right next to each other, a fight usually ensues. Child A therefore is an antecedent for Child B. Child B might also serve as an antecedent for Child A, though the relationship does not always work both ways. Turning up the volume on the television can make it more likely that a child who is sensitive to noise will show challenging behavior. Turning up the volume thus functions as an antecedent for the child's challenging behavior.

Increasing or decreasing stimulation are common antecedents for children prone to behavioral challenges. Leaving a child completely alone for extended periods of time (where they feel "bored") and turning off their all-time favorite video are examples of decreasing stimulation. Cranking the music on the stereo up (to the point of the speakers cutting out) or busy environments with lots of people making a bunch of noise are examples of increasing stimulation. Put simply: Increasing stimulation adds something to the environment and decreasing stimulation takes something away.

Behavior is also affected by what follows it, an outcome or consequence. A consequence can be (1) pleasant or (2) unpleasant. Getting the attention of someone you like is a pleasant consequence. Trying to get the attention of someone you like, and she ignores or "ghosts" you is an unpleasant consequence.

An easy way to think about the consequences of behavior is to ask yourself: What happens when the child engages in this behavior? For example, do they get out of an unpleasant activity such as homework, bathing, or grocery shopping? Or do they get attention?

Figuring out the consequences of behavior can help you determine the purpose or payoff of the behavior (i.e., what may be maintaining the behavior). The trick, then, is to try to provide the consequence after positive (the behavior you really want) or, in some cases, "neutral" behavior. So-called "neutral" behavior is infinitely better than challenging behavior!

A simple way to organize your ideas about the influences of behavior is to use an ABC record form. The "A" stands for antecedent. The "B" stands for behavior. And the "C" stands for consequence. After filling it out, you might want to use this while you are talking with other people about the child's behavior (e.g., family, teachers, and/or health professionals).

Antecedent: What happened immediately before the behavior?	Behavior: Describe the behavior in observable terms (e.g., kicked a peer)	Consequence: What happened immediately after the behavior?	Possible Function: What is the "payoff"? Why is the behavior happening?



Once you have described the behavior using (1) specific and (2) simple language, you might also consider using a scatterplot in addition to the ABC form or in lieu of it. A scatterplot nicely brings to light patterns of behavioral challenges related to time. For example, are there patterns that emerge on certain days, at certain times of the day, etc.?

If you see the behavioral challenges occurring only at certain times of the day, you might then want to look at what is going on at that particular time (e.g., while getting ready for school). Perhaps, the behavior emerges in the presence of a particular individual. Perhaps, the behavior emerges during specific activities, which involve lots of people or noise, or the opposite, when nothing is going on.



Scatter Plot Data Sheet
(24-hr Analysis with Summary Graph)

No Occurrence of Behavior
 A Little Bit of Behavior
 Lots of Behavior

Client: _____ Behavior: _____ Month: _____

Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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4) Getting attention from others

(A) Does the behavior occur when you stop paying attention to the child?
(B) Do you or other people end up spending more time with the child when and/or after the behavior occurs?
*If you answer “yes” to both of these questions, chances are that the purpose of the behavior is to get attention from others. In other words, challenging behavior is attention-maintained.

Of course, the behavior can serve multiple functions (purposes) in different situations. Yelling, for example, might attract the attention from others in one setting while getting people to back off with their requests in another (e.g., asking the child to leave the toy aisle at a store). Technically speaking, although the behavior looks identical, it can serve different functions in different settings.

While the consequences or “causes” of problem behavior in children might seem endless, behavior scientists have narrowed these to just four: (1) Reduce stimulation; (2) increase stimulation; (3) escape from unpleasant situations; and (4) attention from others. Bear in mind that a specific behavior might serve more than one purpose.

When determining whether the purpose of behavior is to reduce stimulation; increase stimulation; escape from an unpleasant situation; or get attention from others; the following questions will serve as a guide.

1) Reducing stimulation

(A) Does the behavior occur when there is lots of activity in the child’s environment (e.g, loud music, people talking)?
(B) Does the behavior stop when the child is moved to a quiet environment?

*If you answer “yes” to both of these questions, chances are the purpose of the behavioral challenge is to reduce s

2) Increasing stimulation

(A) Does the behavior occur when there is little going on in the child’s environment?
(B) Would the behavior continue if no one was around?

*If you answer “yes” to both of these questions, chances are that the purpose of the behavior is to increase stimulation.

3) Escaping from an unpleasant situation

(A) Does the behavior occur when you make a request (e.g., asking the child to move to another location)?
(B) Does the child look upset right before or during the behavior?

*If you answer “yes” to both of these questions, chances are that the purpose of the behavior is to escape an unpleasant situation.



Continued on Page 16



From Chaos to Calm: What Behavioral Science Says About Why Kids Act Out

Continued from Page 15

Intervention Strategies: Basic Principles

There are three basic approaches to managing challenging behavior: 1) Reduce identified antecedents for problem behavior; 2) reduce identified consequences that maintain problem behavior; 3) reward desired behaviors. Either of these or a combination of two or more strategies can be used for any given behavior.

1) Reduce identified antecedents for challenging behavior

Reduce situations that trigger behavior. Example: Not arguing with the child (especially around peers) or gently leading the child to a less-stimulating room (when they look upset).

2) Reduce identified consequences that maintain problem behavior


Minimize the effectiveness of challenging behavior in getting their underlying needs met (i.e., the function of challenging behavior). Example: Ignore mildly “annoying” behavior, the purpose of which is attention-seeking. Provide lots of attention for more appropriate behavior that isn’t as annoying to you. Doing this will strengthen alternative behavior.

3) Reward desired behaviors

Immediately and frequently. Example: Reward appropriate behavior seconds after the person responds. The closer a consequence follows the behavior the more impactful it is. You might consider using tokens that can be exchanged for tangible rewards (e.g., dollar-store toys, treat, later bedtime on weekends, etc.).


By viewing children's behavior through a scientific lens -- identifying the antecedents and consequences that sustain challenging behavior -- we move beyond blame or guesswork. We begin to see patterns of behavior rather than “problems.” This-evidence based approach increases the chances of identifying the true cause(s) of challenging behavior and crafting responses that are both compassionate, consistent, and most importantly, effective. For more information, please feel free to reach out to me (kferguson@squaxin.us)!





Squaxin Island Health Clinic


CERVICAL CANCER AWARENESS EVENT



Squaxin Island Health Clinic Invites you to participate in our first ever Pap-A-Thon

When:
Tuesday January 20th, 2026
To make an appointment
Please call Clara Hernandez
at 360-427-9006

Cervical cancer is the most common HPV-associated cancer among Native women.



In the Pacific Coast
Cervical cancer is **~2x** higher among American Indians/Alaska Natives compared to non-Hispanic Whites.

Screening Recommendations:

- Women ages 21 to 65 can be tested every three years
- Women ages 30 and older can be tested every five years if the procedure is combined with testing for HPV
- If you have certain risk factors, your health care provider may recommend more-frequent Pap test, regardless of your age

Increased Risks


- HAVING HPV:** Almost all cervical cancers are caused by human papillomavirus (HPV).
- HAVING SEXUAL INTIMACY EARLY IN LIFE:**
- SMOKING:**
- HAVING HIV:** Having HIV (the virus that causes AIDS) or another condition that makes it hard for your body to fight off health problems.
- BIRTH CONTROL PILLS:** Using birth control pills for a long time (five or more years).

CONTACT YOUR HEALTHCARE PROVIDER OR PATIENT NAVIGATOR IF YOU HAVE ONE OR MORE OF THESE RISKS

Cancer is the second leading cause of death for AI/AN in the Northwest and nationwide.

#GetScreened #GetTested

This publication is supported by the Grant or Cooperative Agreement number: 5U50DP006294, funded by the Centers for Disease Control and Prevention. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the Centers for Disease Control and Prevention or the Department of Health and Human Services.






Clinic and Behavioral Health Christmas hours & closures

Monday December 22- Open 7:30 - 6
 Tuesday December 23 - Open 7:30 - 6
 Wednesday December 24- **CLOSED**
 Thursday December 25- **CLOSED**
 Friday December 26- Open 7:30 - 6
 Monday December 29- Open 7:30 - 6
 Tuesday December 30- Open 7:30 - 6
 Wednesday December 31- **Open 7:30 - 12pm**

Both clinic & behavioral health will be **CLOSED on January 1st for New Years Day then reopen January 2nd.**

IF YOU HAVE ANY PRESCRIPTIONS, PLEASE PICK THEM UP PRIOR TO THESE LISTED CLOSURES TO AVOID ANY DELAYS.

The Dental Clinic will be closed starting Monday, December 22nd and will reopen on Friday, January 2nd.

If you are a patient of record and have a true dental emergency during these dates, please call the front desk of the Health Clinic @ (360)427-9006 and they will have the Dental Staff contact you.

We wish you and your loved ones a very Happy Holiday!


What to Know About the Flu Shot

It's safe for the majority of people 6 months and older

The ingredients change depending on what strain of flu is active

It can be administered via a needle injection, nasal spray, or jet injector

Allergic reactions are very rare but seek medical attention if you experience any signs






COMMUNITY



12/1
Benito Bear Hernandez
Douglas Matthew Bloomfield
Noah Daniel Lee Howland

12/2
Ava Claire George
Bobby Wayne Keithley
Bonnie Sue Keithley
Gregory Thomas Lehman
Tricia LeeAnn Mathiebe

12/3
Cathlene Diane Riker

12/4
Daniel Thomas Sigo
Kaya Rose Johns
Peggy Ann Peters

12/5
Austin Penn-Soto
Lilly Faye Lutolf

12/6
Cora Rosa Krise
Evan Lance Ellerbe
Michael Duane Foster

12/7
Jason William Koenig
Sophia Aminah Cooper
Zoe Gabriela Cooper

12/8
Cedar Reaching Bear Wily
Rhonda Michelle Whitener

12/9
Dustin Dean Kruger
Elizabeth Campbell
Garrett William Todd
Misti Dawn Saenz-Garcia
Sarah Eliza Johns



12/10
Brenda Lee Bailey
Davina Marie Braese
Marlena Star Bradley
Sierra Jasmine Blueback
Tayen Renee BlueBack

12/11
Kelli Jean Dahman
Kendra Leah Lewis
Kestle Mae Coley
Tonya Velma Henry

12/13
Anthony Glenn Forcier Jr.
Karen Annette Farr
Madelynn Grace Henderson

12/14
Cecelia Marie Black
Elianna Kristine Perez

12/15
Amber Louise Gomez
Judith Kay Arola
Lisa Mae Peters
Xzandrea King

12/16
Angel Marie Henry
Bell Marie Ackerman Johns
Rodney James Krise Sr.

12/17
Donovan Nicholas Henry
Loaloa Marie Krise-Afo
Vernon Leroy Sanchez
Wendy Jean Bowman

12/18
Ottavaie Rain Blueback

12/19
Patrick Von Stapleton
Shashoney Elizabeth Fenton
Tyson Daniel Kruger

12/21
Ronnie Nicole Penn

12/22
Ember Rayne Coley
Skykai Whitener

12/23
David Wayne Combes Jr.
Jaimie Lee Cruz

12/24
Holly Lee Henry
Tahnee Marie McLean
William Barnard Penn Jr.

12/25
A'Cix Benita Tadios
Astrid Kristen Poste
Jasmine Marie Rose Rivera

12/26
Karina Helaine Farr
Nation Teo Krise
Nicolas Francis Cooper
Shira Elaine Powell

12/27
Andrea Lee Rossmeier



12/28
David Beryl Clark
Jessica Mary Stone
Jocelyn Elizabeth Campbell
Kathy Jo Block
Quinton Benavente Whitener

12/29
Patti Ann Puhn
Penni Lynn Restivo

12/30
Giovani Hernandez Capoeman
Koreena Ann Capoeman
Matthew Taylor Sayers
Richard John Gouin

12/31
Rebecca Black

Need a Tribal ID?



Contact Aleta Poste:

(360) 432-3923

acposte@squaxin.us





**Join us Every Wednesday
for cultural night @5PM**

DINNER IS PROVIDED

If you have any question please contact
Deanna Hawks 360-463-0991
360-789-2414
360-432-3838




Bring your dancing feet, drums and have a night of fun

EMERGENCY
CALL **9-1-1** FIRE POLICE MEDICAL RESCUE

SQUAXIN ISLAND TRIBE

Non-Life Threatening Emergencies

Emergency Operations Center (EOC) Hotline <i>(Information only - no voicemail)</i> (360) 432-3947	Squaxin Police Department Office Hours Monday - Friday 8:00-4:00 (360) 432-3831
Community EOC Hotline <i>(Questions and voice mail message)</i> (360) 443-8411	PUD No. 3 Outage Hotline (360) 426-8255
Emergency Management Coordinator (360) 443-8410	Mason County Police Dispatch Non-Emergency (360) 426-4441
Community Emergency Response Team (CERT) (360) 426-5308	Mason County Fire Non-Emergency (360) 426-3348

What's Happening

- YOUTH CHRISTMAS PARTY** December 11
- LUNCH HOUR BAZAAR** December 12
- HOLIDAY FEAST HANDOUT** December 18
- PAP-A-THON** January 20
- WIC** December 2
- DIAPER DISTRIBUTION** December 5
- USDA** December 5



- COURT**
- | | | |
|--------------|-------------|-------------------------|
| Family Court | December 4 | Beginning at 9:30 a.m. |
| Criminal | December 16 | Beginning at 9:30 a.m. |
| Civil Court | December 16 | Beginning at 11:00 a.m. |



AA MEETING
Wednesdays
7:30-9:00 p.m.
Elders Building

Elders Menu

Fruit and salad at every meal



MONDAY 1:
Enchilada Casserole, Black Beans

TUESDAY 2:
Baked Potato Soup, Crackers

WEDNESDAY 3:
Sandwich Bar, Chips

THURSDAY 4:
Chicken Wings, Rice Pilaf, Brussel Sprouts

MONDAY 8:
Ham, Scalloped Potatoes, Mixed Veggies

TUESDAY 9:
Chicken & Dumplings, Crackers

WEDNESDAY 10:
Swedish Meatballs, Rice, Spinach

THURSDAY 11:
Chalupas

MONDAY 15:
Chicken Alfredo, Broccoli

TUESDAY 16
Italian Sausage, Potato Soup, Breadsticks

WEDNESDAY 17:
Egg Salad Sandwich

THURSDAY 18:
Chicken Strips, Mac N Cheese, Carrots





South Puget Intertribal Planning Agency

December Diaper Distribution

Squaxin Island Tribe

12/5/25
At SPIPA IPC
11:00am-1:30pm

Pull-ups | Diapers | Wipes | More
Need diapers? You may qualify! Households on or near Tribal lands and enrolled in programs like WIC, SNAP, or TANF may be eligible.
Call SPIPA at 360.426.3990

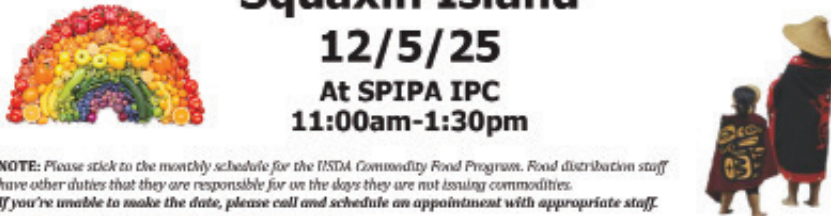
South Puget Intertribal Planning Agency

USDA Foods Program


December Delivery Date

Squaxin Island

12/5/25
At SPIPA IPC
11:00am-1:30pm




NOTE: Please stick to the monthly schedule for the USDA Commodity Food Program. Food distribution staff have other duties that they are responsible for on the days they are not issuing commodities. If you're unable to make the date, please call and schedule an appointment with appropriate staff. For USDA Food, call SPIPA at 360.426.3990
This institution is an equal opportunity provider.



Squaxin Island WIC
(Women, Infants, and Children) provides healthy foods & nutrition information for you and your child up to age 5.


For appointments and questions, contact:
Debbie Gardipee
360.463.4439
Email: dgardipee@spipa.org

SPIPA main number: **360.426.3990**



Next WIC date:
Tuesday December 2nd
SPIPA IPC

*We will offer both phone and in person appointments.
Date subject to change.*



This institution is an equal opportunity provider.
Washington WIC doesn't discriminate.



In Washington State, Help is 3 Numbers Away

211 maintains a comprehensive database of community resources and provides information and referrals for essential needs like:

- Food
- Housing and Shelter
- Utility Assistance
- Healthcare Services
- Government Services
- Transportation
- Legal Services
- Counseling
- Disaster Aftercare
- Everything Else

211 also can connect people with information and referrals for:


988 provides crisis support for:

- Thoughts of Suicide
- Mental Health Crisis
- Substance Use Crisis
- Emotional Distress

911 provides first responder dispatch for:

- Medical Emergency
- Fire
- Reporting a Crime
- Disaster Response
- Life Threatening Situation

2-1-1 Washington



Learn more at [Traumatic Brain Injury](https://www.traumaticbraininjury.org/)



EIGHTH GENERATION TRIBAL BLANKETS NOW AVAILABLE!

Tribal Council is excited to offer a stunning selection of Eighth Generation tribal blankets—designed by Squaxin artists: Taylor Krise & Kimy Peterson



Blankets may be purchased at the Tribal Cashier Window and at the Squaxin Museum. Questions? Call 360-426-9781