State-Tribal Education Compact Schools Bill Passes

Sally Brownfield

On May 15 Governor Inslee signed into law House Bill 1134: Superintendent of Public Instruction—State-Tribal Education Compacts. The bill was originally sponsored by Representatives McCoy (Tulalip), Santos (House Education Chair), Appleton, Lytton, Ryu, Stanford, Roberts, Jinkins, Haige, Freeman and Hunt.

Like most legislation, this started with a question and an idea of how to serve the education needs for our native youth better - an on-going discussion among tribes in Washington and across the nation. Representative John McCoy (D 38th) who has been very active in tribal education legislation brought the idea of compact schools to the Tribal Leaders Congress on Education (TLC), representing the 29 recognized tribes in Washington, in October 2012 to get their take on the idea. He was thinking it could take a session or two to get it through. TLC was supported and worked with Rep. McCoy to develop the bill. The idea and latter formal bill was met with overwhelming support by tribes and legislators. Through the regular hearings, negotiations, rewrites, lobbying, getting the votes and meeting deadlines Washington Tribes now have a direct avenue to work with OSPI (Office of Superintendent of Public Instruction) to enter into agreements to operate Tribal Compact Schools. Among Tribes testifying in support of the bill were Colville, Squaxin Island, Suquamish, and Tulalip. OPSI and the Department of Early Learning also testified in support of this bill. However, the early learning components of the bill were negotiated out before passing.

Through this bill the state recognizes the sovereign rights of tribal nations to develop and implement educational systems, curriculum and programs for their youth. Currently the graduation rate for Native American student is Washington is documented by the state to be 58%.

This means tribes can chose to negotiate directly with the state to operate a school. Previous to this, tribal schools had agreements with local school districts that dealt with such matters as funding and student assessment. State monies for students went to the local public school districts then were negotiated between the district and tribal school, with the public school district charging administration dollars before passing funds onto the tribal school. Now, if a tribal school chooses to become a compact school, state funds allocated to students can go directly to the tribal compact school.

These are some provisions of the new law under HB 1134:

• Tribes can enter into a compact with OSPI, as the state authorized agency for these agreements, by Tribal Resolution and application
• These schools must provide a curriculum and conduct an educational program that includes: basic education, certificated staff, public school status and student learning assessments as provided in the Regulatory Codes of Washington (RCW)
• Compact schools are exempt from most other state education statutes
• Comply with nondiscrimination laws, however Native preference for students and employees is recognized
• Compact schools must report enrollment (funding is based on enrollment)
• Funding for a compact school can include the general apportionment, special education, and other non-basic moneys (such as vocational/career/tech programs)
• Compact schools are eligible to apply for state grants on the same bases as any school district
• Local levy dollars are also addressed in a lengthy formula in the law and are for negotiation with the local district.

This new law went into effect June 28, 2013, at which time tribes can submit resolutions and applications to OSPI to begin the process of becoming a compact school. This is a huge victory for tribes working to provide more options and opportunities to students and families and for smoother operations for existing tribal schools.

ESPN Friday night Fights at LCCR

See more photos on Page 23
Volunteer With the Green Team

Are you looking for a way to get involved in the community? Do you want to help protect the Earth? Join the Green Team.

The Green Team helps with recycling, composting, and waste reduction at community events. Green Team members are trained to be waste reduction experts and a valuable resource in the community. As a member, you will learn where trash goes, how to recycle and compost, what to look for when buying green products, what to do with household hazardous waste, and how to help reduce waste in the community. Green Team members attend a 2-hour training, commit to help with at least one event per year, and attend quarterly meetings.

Ready to get involved? Contact Sheena Kaas, Solid Waste and Recycling Program Manager at 432-3907 or skaas@squaxin.us.
Veterans Memorial Rededication
The Squaxin Island Tribe’s Veterans Memorial, located at the center of the Tu Ha’ Buts Cultural Center complex, was rededicated on June 14th following significant renovations.

Upgrades were suggested by Andy Whitener and supported by all members of the Tribal Council. After discovering leaks in the existing ponds, the decision was made to proceed with renovations that included excavation for deeper pools and additional streams, new lighting, connectivity to the larger water feature, and refurbishment of the bronze paddles representing Squaxin Island veterans to better highlight their names.

Emcee and Tribal Council member Ray Peters said, “It was an honor to be master of ceremonies for the rededication of the Veteran’s Memorial, and to have the name of my uncle, Raymond, who did not return from the war. We all can be very proud that Native Americans are the largest group, per capita, to serve in the armed forces. It’s not only this day, or Veteran’s Day, but every day that we should recognize our veteran’s for serving in the armed services.”

Prayers were offered by Rose and Mike Davis; presentation of colors (flags) and smudging was conducted by Tribal Chairman David Lopeman who also presented the Veterans with a gift of Eagle feathers; the Canoe Family performed the Warrior Dance; and the Intertribal Warrior Society offered a “Three Gun Salute.” Special guest speakers were Glen Parker and Don Whitener.

“I would like to extend my deepest appreciation for the Veterans Committee who have been faithful to this project since day one,” Glen said. “They were planning and arranging everything... for years... everything from the Medicine Creek Treaty trees to bringing home our petroglyph. It is an honor to work with them. It has been my pleasure and honor to serve as Chairman of the Veterans Committee since its first meeting in 2004. We are very proud of the monument that is the result of the guidance from employees Dan Neelands, Bryan Thompson and Lynn Scroggins and the faithful attendance of the committee members. The core members of the committee are Glen and Ann Parker, Harry Fletcher, Bob and Alene Whitener, Don and Rose Brownfield, Cal Peters, Peggy Johnson, Don Whitener, Joe Seymour, Jr., Cecil Cheeka, and John Krise, Sr.

I want to thank all the members and also the Tribal Council for the support they have given throughout the building and remodeling process.”

The Squaxin Veterans’ Memorial honors the contributions made to the United States by our veterans. It honors the families who gave their loved ones to the cause. The Squaxin Island Tribe has a Veterans’ Committee, led by Korean War Veteran, Glen Parker, and comprised of veterans and their family members.

The Veterans Memorial is located between the Squaxin Island Museum Library and Research center and the Elders building, in the Tu Ha’ Buts (Future World) Cultural Center complex. It is a place for quiet reflection and incorporates many significant elements, including:

Paddles
Bronze paddles represent the Squaxin Island warriors clustered in pools of water.

Water
Seven pools represent the seven waterways where Squaxin Island people have lived since time immemorial. Water is the lifeblood of the Squaxin Island people.

Portal
House posts and a canoe connect to form a portal leading to the inner “island” of the memorial, offering welcome and inviting engagement. World-renowned tribal artist Andrea Wilbur-Sigo was commissioned to carve the house post portal.

Treaty Tree
A second medicine Creek Treaty tree “grandbaby” now lives within the memorial, reminding us to never forget the past, be mindful of the present and be optimistic about the future.

Warrior Plants
Native plants used by warriors for medicine, food and tools grow within the memorial. Their uses can be discovered and celebrated by the visitor.

Flag Pavilion
The Squaxin Island flag is flown proudly, along with the flags of the MIA/POW, Washington and the United States.

Bi-Lingual Signage
Lushootseed language, at the heart of our culture, deepens the meaning of the English words.

Wheelchair Accessible Walkways
The walkways winding through the site allow visitors to have access to a multitude of wonders within the memorial.

Seating
Rest areas are provided by the pools for reflection and solitude.

Landscaping was by Dreamscapes Landscape & Design
Audelia Araiza
KTP

By Stephanie James - Many of KTP’s great employees have worked there for many years and it is always exciting to hear about an employee who is achieving upward mobility. A recent acquisition has opened an opportunity for another Tribal member employee to make that move.

For those who have not heard, the 76 Gas Station which sits right off of Hwy 101 at Steamboat Island Rd was officially added to our KTP family of stores effective June 17th. How exciting! We’ve renamed the store the Steamboat Trading Post. Of course with that comes a need for a manager and an opportunity for advancement. So I would like to introduce Audelia Araiza. Audelia will be training to manage the Steamboat Trading Post. She is very excited about this new opportunity and seems to embrace the idea of learning something new every day. Her personality and motivation will compliment her new position nicely. Audelia and I met in June for a little mini interview just before she began her training. Here is what she said:

SJ: When did you start working at KTP?
AA: It was 2010

SJ: What position were you hired for?
AA: Cashier

SJ: Tell me something about you.
AA: I am an enrolled Squaxin Island Tribal member. My mother is Elizabeth Heredia and I was born in Idaho, but most recently (before I started work at KTP) I lived in Oregon.

SJ: So I’m just curious, how did you go about applying to the KTP (as you lived in Oregon at the time)?
AA: I had come up to visit with my mom for the weekend and she suggested I fill out an application for employment with KTP. So I filled it out, turned it in and was called back almost immediately, before I knew it I was moving and beginning a new job all at once.

SJ: That is awesome! Almost sounds like it was meant to be. Can you tell me something that you like about working at KTP?
AA: I really love working with people. KTP has a lot of regular customers and it’s important to keep them happy so that they will want to come back again. Providing good customer service is essential to any business who wants to survive and continue to grow.

AA’s “note to self”: (I think we just bonded!) I was employed by Nordstrom back in the day and it will forever be engraved in my mind that providing outstanding (above and beyond) customer service is the key to any successful retail venture and it sounds to me like Audelia may have similar values in her work ethics!

SJ: Is there anyone in particular who you consider a mentor at the KTP?
AA: I have been shown a lot of support from KTP Leads and definitely have support from my mom and those that I work with. I certainly don’t know everything but I am willing to learn and try my best.

SJ: What are some of the things that you will have to do when you begin training to be a manager?
AA: Some of my responsibilities will include doing employee scheduling, orders, receiving, stocking. Also things like the ATM machine, and basic office type work.

SJ: What will the hours be for the new store?
AA: I believe they are 6:00 p.m. - 10:00 p.m. all week long.

SJ: Is there anything else you would like to share?
AA: I was invited to the signing of the documents, the documents that officially make it ours! I’m excited about that! I’m excited and nervous and I really am grateful for the opportunity!

We are grateful too, Audelia! Congratulations on your promotion!!!

Greg Lehman
Skookum Creek Tobacco Company

SCTC would like to spotlight another Squaxin Island Tribal Member, Greg Lehman. Greg (who is an accomplished native artist) started working for SCTC last fall as a full time general laborer, something that he really enjoys doing. When he is not working, he can be found taking courses at South Puget Sound Community College to obtain a degree in Business Management (Awesome!). Greg’s parents are Steve Lehman from Quinault and Margaret (Tootsie) Pickernell from Squaxin.

Welcome to SCTC Greg!
This historic photo shows a Shell station that was on Whitener Road years ago. On June 10, we brought Shell fuel back to the Kamilche Valley. After being closed that morning for upgrades inside and out, there were long lines less than a minute after the main KTP store reopened late in the afternoon. One of the first customers at the pumps took time to thank staff for adding branded fuel, saying he won’t put unbranded fuel in his car. Judging from the long lines and comments we heard, we have a lot of new customers who feel the same way.

Curbs and parking spaces got fresh paint, gas pumps were re-faced, and interior painting was completed before the store reopened. Staff also have new shoes and uniforms they helped choose, provided by the store. In the coming weeks, look for a Tribal photo wrap over the coolers, and more deep cleaning and other improvements.

Special thanks go to our great KTP staff who greeted customers with free coffee and directed them to KTP Express while the store was closed, and who met the crowds with smiles when it reopened. Thanks, too, to the KTP Express staff who handled long lines all day. We have a great team at KTP, and the store is getting the updates that they and the customers deserve!

We’ve also expanded the KTP family of stores with the Steamboat Trading Post at the Steamboat Island Road exit off Highway 101. Tribal member discount cards will work at this station, and new signs and canopy and pump wraps are on the way to give the store a Tribal image (see photo). The Skookum Creek Tobacco outlet further out Steamboat Island Road remains open. There’s no drive-thru at the new store, and it can’t operate under the Tribe’s cigarette compact until the land goes into trust, so the outlet store should continue to do well with customers who prefer drive thru.

We continue to work with employees and customers to make improvements to our stores so they can provide the employment and revenues the Tribal community relies on. Please stop in to see the improvements, and let us know how we’re doing!

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New Employee

Laurel Wolff
Teen advocate for TLC

Hi! My name is Laurel Wolff. I have been hired as the Teen Advocate. I will be working in the Tu Ha’ Buts Learning Center.

I am originally from Colorado, but I moved to Olympia seven years ago and love living in the Pacific Northwest. As an Americorps member, I taught nutrition classes in Shelton schools and briefly here at Squaxin.

I am excited to turn the Mary Johns Room into a teen center. I am looking forward to meeting and working with the teens and getting to know this community.

Stop by my office in the Learning Center. I can’t wait to meet you and I am open to any suggestions for activities or how you would like to see the teen Center work.
Congratulations Graduates

High School

Isaac Ackerman
Hello, my name is Isaac Ackerman and I am a graduate of the Class of 2013 from Shelton High School. I am an enrolled tribal member and belong to the Henry family of Squaxin Island. The date of my graduation was June 15, 2013. I am looking forward to a new beginning in life and exercising the education I’ve attained over the past thirteen years. I participated in the SHS golf team and held the position of Vice President and President of the SHS Native Club, all while working at the Squaxin Island museum.

I have officially been accepted to The Evergreen State College where I will begin my higher education in the fall of this year. My main area of study will be Native American and Indigenous Studies, as well as Tribal Government and Sovereignty. In the future, I hope to be a culturally educated employee of our tribe and help make a difference for the better.

Thank you to everyone who supported me through all of this and I look forward to my further involvement in the community as I continue my education and employment for the Tribe.

Jacob Aldrich
Jake Aldrich, great-grandson of Sally and Kenny Selvide, nephew of Sis and Mike Brownfield, and son of Jerry and Rachael Aldrich, graduated from Shelton High School June 15th.

He likes to play rugby and is the best flanker on the team. He was on the high school dive team for two years. He is still involved in the FFA where he learned a lot about leadership skills.

He will be spending the summer with his sister, Alysha, in Ellensburg and will go into the Navy in the fall.

Brandon Blueback
Brandon Blueback, the son of Tom and Angelina Blueback, graduated from Shelton High School on June 15th.

He participated in power lifting and rugby during his senior year. He also enjoys playing basketball and plans to work at Little Creek Casino Resort after graduation.

Jaelin Campbell
Jaelin Campbell, the son of Robin Storey and Marvin Campbell Jr., grandson of Theresa and Jim Davis, graduated from Chimacum High School on June 8th, 2013.

Jaelin took several AP classes and graduated with a 3.4 GPA. He participated in golf, track, and photo journalism during high school and also coached Little League baseball two years and basketball one year for his younger brothers.

Jaelin has been accepted into the University of Washington...Go Huskies!...and will be attending in the fall where he plans to study psychology and eventually earn his doctorate. The rest is history and from here on out, the sky is the limit!

"Fly Like an Eagle" Son!
I am so proud of you!
Love,
Mom

Way To Go Brother!
(Jaelin)
You Did It!
Love,
Sean and Andrew
Congratulations Graduates

High School

Ben Ohashi

Ben Ohashi, grandson of Ruth and Stub Creekpaum and son of Debi and Rob Ohashi, graduated from Montesano High School with the 3rd highest GPA in his class.

He played football and his team won the 3A state championship this year. He was also on the basketball team and played saxophone in school band.

He will be attending Boise State in the fall.

Hi, I’m Jon Holden. I graduated from Shelton High School on June 14th.

During my time here on the Squaxin reservation I have worked the summer recreation program two years in a row. Some of the classes I have taken since I moved here are Foods, Chemistry, Honors English, as well as many more classes. In the next year I hope to graduate from Northwest Culinary Institute. My dad (Greg Holden) and step-mom (Jenna Reboin) have been very helpful throughout my high school journey and I never could have graduated without their help and support.

Misti Fawn Martinez

Misti Fawn Martinez, the daughter of Andrea Wilbur-Sigo and Christopher Martinez and step-daughter of Steve Sigo, graduated from Shelton High School on June 14th.

Misti was a member of the Wildcats Cheer team and Shelton Dance Center.

She plans to attend The Evergreen State College to study animal science and film making.

Carly Peters

Carly Peters, the daughter of Roger and Leslie Peters, graduated from Franklin Pierce High School in Tacoma, WA with a 3.90 GPA.

She plans to attend Tacoma Community College to obtain her AA and play volleyball. She will transfer to Western Washington University to pursue a degree in education.
Congratulations Graduates

High School

**Jordan Whitener**

Hi, I’m Jordan Rain Whitener, and I graduated from Capital High School in Olympia on June 14th.

I was born in Lacey, but lived on Steamboat Island Road most of my school years growing up.

I sold fireworks the past five years with my Auntie Meloney Hause on Steamboat Island Road.

I plan to go to local college, and my main interest is video game design.

Here is a list of the generations as I know it: (1) Me; (2) Mitzie Whitener; (3) Dave Whitener, Sr., & Elaine Moore; (4) Percy Whitener & Ethel Richards; (4) John Moore & Pearl Rushing; (5) Annie Krise & Wesley Whitener; (5) Albert Earl Rushing & Edna York; (5) Alvin Moore & Rosie Hamilton (6) Jennie Sesal & William Krise; (7) Chief Sesal & Jenny Parker; (7) William Krise & Mary Humbert.

So, do you see how are we related?

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**Keenon Vigil-Snook**

Hi! My name is Keenon Vigil-Snook, the son of Alexsii Vigil and Heath Snook, graduated from Shelton High School on Shelton 15th with a 3.07 GPA!

He played baseball in high school and continues to play in Native tournaments. He is also boxing as an extracurricular activity. He is looking forward to working for the Squaxin Island Tribe Department of Natural Resources this summer and attending Olympic College this fall to possibly become a welder.

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**Kelly Jones**

Hi! My name is Kelly Josephine Jones, the daughter of Mark Jones and Linda Peters-Jones, granddaughter of Emory and Ruth Peters. I will be graduating on June 10, 2013 from Dixon High School, Jacksonville NC. I plan to attend Coastal Carolina Community College, to obtain my AA and then transfer to a four year for my BA.

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**Taylor Ray White**

Hi! I’m Taylor White. I come from the Byrd family. I’m graduating from New Start High School and working part time at the Wildfin American Grill.

My high school career consisted of seven different high schools and lots of moves. With that it took me an extra year. It feels darn good now that I can say I’m a high school graduate.

I plan to go off to college and study psychology. I’ve always wanted to be a counselor and can’t wait for my dream to become a reality.
Congratulations Graduates

GED

Sam Abrahamson
Sam has many parents, including, of course, his mom, Charlene Abrahamson, and dad, Mark Blaker; others are Teri Abrahamson and Vern LeftHandBull.

We are all so proud of Sam for graduating from Capital High School. There are many watching over him from Heaven as well, such as his grandfather, great-aunts and great-uncles.

Sam plans to attend college with a focus on communications and journalism, with an eye to social justice for Native people; this is a long-standing Abrahamson tradition which he carries on admirably.

Elijah Krise
Elijah Krise received his GED from Olympic College in May. Elijah’s parents are Casey Krise and Kayla Johnston and Jill (Stepmom). His paternal grandparents are Davey George & June Krise. His maternal grandparents are David & Sherry Johnston.

Elijah is looking forward to attending NWIC starting this fall!

He has been involved with Canoe Journeys and has served on the Squaxin Island Tribe Youth Council.

Congratulations Elijah!
Love and Best Wishes!
From all your family!

Greg Lehman
My name is Greg Lehman, and my parents are Steven Lehman from Quinault Nation and Margaret Pickernell from Squaxin Island. My grandmother is Emma Jean Valle.

I received my GED in January of this year. I plan to attend SPSCC in the fall to work toward a business degree. I currently work full time at the Skookum Creek tobacco factory. I one day hope to become the CEO of the factory.

John Ackerman
Hi, my name is John Ackerman. My grandmother was Verna Henry, and my parents are John and Kathy Ackerman.

I recently received my GED in November of last year from South Puget Sound Community College, and I plan to further my education in the fall, but remain undecided about my career path.

I enjoy weaving in the tradition of my great grandmother, Theresa Nason and my great aunt Barb Henry.
Congratulations Graduates

GED

Beth Robinson

Hi, my name is Beth Robinson. I was born October 5, 1975 to Kathryn Keithley (Armas) and Manford Keithly. I am the youngest of four kids.

Life was a roller coaster. I faced a lot of things that I didn’t know how to handle, so I turned to drugs. I used for awhile. I eventually came clean and promised my kids Mikka (17), McKayla (15), Mason (10) I would stay that way. Life was looking up for me finally! I had the relationship with my family that I needed.

Then, on June 24, 2009, I lost my mom unexpectedly. Losing her was another downfall. I didn’t know how to cope with it. I had been clean for eight months, but relapsed due to a broken heart. Using was my escape from reality.

Using also resulted in being arrested on September 19, 2009. That was my wake up call by the grace of God. The judge ordered me to do drug court. I entered drug court October 13, 2009. Another stipulation was getting my GED.

As much as a struggle it was for me to do all of this, I succeeded. Life threw me curve balls, and tried to bring me down, but with my strength and dedication, I finished. Life isn’t always sunny days.

PS from your mom I’m so proud of you what you have accomplish and what’s to come You make this mama smile with joy

Elizabeth Seymour

Hi, my name is Elizabeth Seymour. My mom is Melanie Seymour and my grandparents are Joseph H. Seymour Sr. from Squaxin Island Tribe and Faye Seymour, from Pueblo of Acoma in New Mexico.

I received my GED in June 2012 from Central New Mexico Community College in Albuquerque, NM.

In January, 2013, I started attending the spring trimester at SIPI, a Native American Community College, where I am studying to receive my two-year Associates Degree in Culinary Arts.

Lachell Johns

Hello, my name is Lachell Johns. I am a Squaxin Island tribal member. My mother is Terri Capoeman and my father is Wilson Johns. My grandparents on my mother’s side are Lizzie Perez (Squaxin) and Herbert Capoeman Jr. (Quinault) and Mel Smith (Skokomish). My grandparents on my father’s side are Joyce Owens Johns (Yakima) and Harry Johns, Sr. (Squaxin). My great-grandfathers are Herbert Capoeman, Sr. (Quinault) and Del Johns (Squaxin). I have two sons, Daniel McCloud, Jr. and Jack McCloud. I live in Spanaway with my mate Daniel McCloud, Sr.

I got my GED back in April. Am going to school in Tacoma at Everest studying to become a Medical Assistant. I love spending time with my little family and friends. I just would thank everyone who have supported me. Love you all and see you later. HOYT

Beth Robinson

I just want everyone to know all things are possible. Graduating and getting my GED was one of the greatest things I could ever do. It showed me I am capable of anything.

I graduated drug court on April 19, 2013. Hard work really does pay off. I like to thank my husband, Kris Robinson, and the rest of my family for supporting and always being there for me. I couldn’t have done it without you.

Adrian Garcia

Hello, my is Adrian Garcia. I am 17 years old. I am a Squaxin Island member. My mother is Violet (Perez) Garcia and my dad is Candelario Garcia-Bustamante. I have two brothers, Elijah and Travell Garcia. My grandmother is Lizzie Perez and grandfather is Doug Washburn. My grandparents that live in Mexico are Emilia Bustamante-Meza and Jose Guadalupe Garcia-Carrillo. Am from the Bagley family. My great-grandmother was Clara Bagley and great-grandfather was Roy Seymour from Yurok Tribe in California.

Last year I received my GED. My hobbies are clam digging, and video games. When I was little, I loved to go on Canoe Journey with family. Thank you.
Congratulations Graduates

GED

Alexandrea Rivera

Alexandrea Rivera is the daughter of Antonio (of the Cooper family) and Sonya Rivera. Richard Rodriguez is the son of Santos and Elisa Rodriguez. They both received their GEDs through South Puget Sound Community College in December, 2012. They’ve been together for 4 years and have accomplished a lot together. They both plan to go back to school to further their education. Alexandrea want to become a Vet Tech through Pima Medical Institute in Seattle and Richard will return to SPSCC to attend the automotive class. They will be joining hands in marriage July 27th, 2014 with no intentions of children any time soon!!!

“Just wanted to say a few words to the tribe, especially to Rainy Gamber and Fernie Rodriguez for taking in our son Richard Rodriguez during some troubling times in my family. Also to Antonio & Sonya Rivera for our future daughter in law Alexandrea (Ally) Rivera. Thank you all for accepting our son into your community.”

Santos & Elisa Rodriguez
(Richards Parents)

Richard Rodriguez

Associates

Kayla Peters

Kayla Peters, the daughter of Roger and Leslie Peters, earned her AA from Pierce College (Lakewood, WA) in March 2013. She currently has a 3.79 GPA and was part of the N.W. Athletic Association for Community Colleges all academic team for softball (8th highest GPA of the 49 players).

"Carla Rivera"

Jacob Spezza

Jacob Spezza, the son of Roxanne and Dan Spezza, and grandson of Don and Jackie Smith, received his GED through South Puget Sound Community College in May. He hopes to work as a Fisheries Technician for the Department of Natural Resources this summer.
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**Christopher Henry**
Christopher Henry, grandson of Ruth and Stub Creekpaum, son of Diane and Jeff Young, husband of Krystin Henry and father of Natalie and Abby Henry, graduated from Saint Martin’s University with Bachelor’s in U.S. History, and plans to teach history in middle or high school.

He will continue his education this fall by student teaching in middle or high school.

Chris also served five years in the United States Marine Corps. stationed in Iraq.

**Candace Penn**
The past four years of my college experience at The Evergreen State College (TESC) have been amazing. I am truly proud of my accomplishments. As a first generation college graduate and a Native American woman, I overcame great odds to achieve my academic goals. Thankfully, the cultural teachings of my people provided the foundation for my success. Family support, work ethic, faith and spirituality, determination, and perseverance as well as my personal desire to create positive cycles, be a positive role model and lead by example for other tribal youth, contributed to the vision I set out to obtain. My TESC experience has made me a better person and will forever impact my family and community.

Though TESC is a liberal arts college, I have chosen to engage in the sciences. Since my freshman year I have had the privilege of working in various laboratories and have also engaged in field studies. These dynamic experiences cultivated my passion for chemistry, biology, horticulture and genetics to the point that I want to further my studies by obtaining my Masters of Environmental Sciences at TESC.

In addition to my studies, I also work for the Sustainability in Prisons Project (SPP). I have gained valuable skills that will allow me to excel in the Masters of Environmental Sciences program. Our work is mainly ecological research and, by bringing this work into the prisons, it allows us to reduce recidivism and conserve federally endangered plant species. Due to the endangered nature of these plants, sowing, irrigation, transplanting and stratification are delicate and demanding. I am currently the only undergraduate student of six graduate students working for SPP. Our mission is to bring science and education into prisons.

My time at TESC has been a tremendous time of change, growth, maturity and acquiring of knowledge and skills. My world view has been expanded and I see myself in a more positive way in my future. My learning has inspired and motivated me to continue to my education at TESC. I would like to continue my education in the Masters of Environmental Sciences degree program while I continue to contribute to the SPP. I feel strongly that this experience will further my personal growth and maturity and better prepare me for my future professional career as well as better prepare me to be a life-long learner. This additional time at TESC will also provide me the opportunity to hone skills, continued to be mentored and to contribute my ideas and knowledge. My masters degree will open more doors of opportunity for me as I begin my professional career and giving back to my community and the greater world.

**Jenn Ogno**
For those of you who may not know me, my name is Jennifer Ogno and I work for the Tribe as the Accounting/Insurance Manager. I finished my Masters of Science in Accountancy on May 27, 2013 through the University of Phoenix where I earned a 3.73 GPA. My educational journey began in March 2007 when I thought all I wanted was my AA in Accounting; that quickly turned into a Bachelors of Science in Business Accounting and ultimately my Masters.

I want to take a moment to thank everyone who has supported me and encouraged me; this includes my friends, family, co-workers and the Squaxin community. Thank you to my husband, Jeff, who has been an amazing supporter of my goals and managed the kids, the house, and everything else when I needed to study. My children Justice, Jordan, Jonathan, and Jacqueline have all inspired me to be the best I can be in everything I do. Tremendous thanks go to my parents, Paula and Jeff Peters, for always being there cheering me on and even picking me up when I felt like I couldn’t do any more.

I look forward to working for the Tribe for many more years and putting my education to good use.

**Theresa Henderson**
I graduated in December from Arizona State University’s (ASU) School of Letters and Sciences with a Bachelor of Science in Technical Communications with a 4.0 GPA. I graduated from SPSCC in March 2011 with an Associates in Digital Media with a 3.98 GPA.
Benjamin Quana Parker is the son of Bryan Parker, son of Glen Parker, son of Frank Parker, son of Annie Parker, daughter of Old Man Sedulk, original allottee on Squaxin Island. His mother is Jennifer DeCoteau, a North Dakota Native and daughter of Jeanette DeCoteau.

Benjamin graduated from the College of Science at Rochester Institute of Technology May 18, 2013. He earned his masters degree with 4.0 GPA in Applied Mathematics! He plans to work for a year and then begin study to earn his doctorate degree.

Ben worked for the Squaxin Island Natural Resources department when he was home for the summers and has also been involved in the Canoe Journeys.

Membership Requirements and the Squaxin Island Tribe’s Constitution

Kevin Lyon & Sharon Haensly, Squaxin Island Legal Department - There has been some confusion between the concepts of qualifying for Squaxin Tribal membership and the current hold on processing membership applications (known as “the moratorium”), which has been in place since 2009. This article tries to separate and explain these two concepts.

The Squaxin Island Tribe, like many Indian tribes, has a Tribal Constitution. The Tribe adopted its Constitution in 1965. One thing that the Constitution does is set rules for who qualifies for Squaxin Tribal membership. There are various ways that someone is eligible for membership. The most common path for eligibility is being “a person of one eighth degree or more Indian blood born to any member of the Squaxin Island Tribe after July 8, 1965.” Less common ones these days are:

1. A person of “Indian blood” whose name appears on the Squaxin Island Tribe's 1940 official census roll, or a child born to such a person between 1940 and 1965.

2. An original Squaxin Island Allottee or, a direct lineal descendant of an original Squaxin Island Allottee who is 1/8 degree or more Indian blood.

3. A person whose name appears on the 1919 Charles Roblin's Schedule of Unenrolled Indians of the Squaxin Island Tribe, or a direct lineal descendant of such a person who is 1/8 degree or more Indian blood.

Changing the Tribe’s membership eligibility rules requires amending the Constitution. Over the years, there has been much discussion in the Squaxin community about changing the Constitution's membership requirements because members’ children and other loved ones do not meet the Constitution’s requirements.

The Squaxin Constitution also sets rules for amending the Constitution. First, the Secretary of the Interior must receive a petition that is signed by at least 50% of qualified voters, or a majority of the Tribal Council. Then, the Secretary of the Interior holds a special election, in which at least 50% of the qualified voters must participate.

In 2009, the Tribal Council passed a resolution that stopped the approval of new enrollments, except for children one year or less who are born to Squaxin Tribal members. Later that year, the Tribal Council adopted an Enrollment Code. The Code sets standardized, fair ways for handling issues related to membership, like requiring certain paperwork, processing applications, and holding hearings. The Code (Title 5) is available on the Tribe’s website at http://www.squaxinisland.org/government/departments/legal/tribal-code/. The moratorium remains in place.

To summarize, the moratorium doesn’t change who is eligible for membership in the Squaxin Island Tribe. The moratorium just suspends the processing of enrollment applications until the Council decides to lift it. In contrast, the Constitution sets the rules on who can be a Squaxin Tribal member.

Ouch!

While playing in the Squaxin Museum Golf Tournament on June 3, 2013, Jeff Dickinson almost gets a hole-in-one which would have won a new Ford F-150 Pick Up. He was only 9-1/2 inches short of winning.

Jeremiah George is the official measuring the distance.

Photo by Richard Wells
Another successful tax season at the Squaxin Island Tax Site!
The Squaxin Island Tax Site assisted 74 community members with preparing their taxes for free this season through the Volunteer Income Tax Assistance (VITA) Program.

The total amount of federal and state refunds came to $78,455 going back into the Squaxin community. Earned Income Tax Credits (EITC) amounts totaled $18,294.

The Squaxin Island Tax Site has provided free income tax preparation through the VITA program for four years. Providing this free service to community members allows these individuals and families to avoid tax preparation fees and take advantage of larger refunds – much needed income in many cases.

The site also offered prepaid visa debit cards as an option for receiving refunds.

Thank you to Cathy Magby and Greg Barkley for volunteering their time and talents to make the Squaxin Island Tax Preparation Site such a success!

Hope to see you there next year!

Home Safety
It is important to keep our homes safe for all family members. A quick check of your home can protect young children from being unintentionally injured. Most causes of injury to children are unintentional and can be prevented. Safe Kids Worldwide suggests these tips:

Prevent Falls
• Use stair gates at the top and bottom of steps.
• Install window guards on upper windows.

Prevent Poisonings
• Keep cleaners, medications and cleaning products in a place where children can’t reach them. Use child safety locks
• For Poison Help call 1-800-222-1222. Call if you need help or want information about poisons. Call 9-1-1 if someone needs to go to the hospital right away.

Prevent Fires and Burns
• Have working smoke alarms and hold fire drills. If you build a new home, install fire sprinklers.
• Use back burners and turn pot handles toward the back of the stove.
• Set your hot water at 120°F to prevent burns.

Prevent Choking and Suffocation
• Keep coins, latex balloons and hard round foods such as peanuts and hard candy where children cannot see or touch them.
• Things that can fit through a toilet paper tube can cause a young child to choke.
• Place babies to sleep on their backs, alone in their crib. Don’t put pillows, blankets, bumpers, comforters or toys in cribs. These things can sometimes keep a baby from breathing.

Prevent Drowning
• When your children are in or near water, watch them very carefully. Stay close enough to reach out and touch them. This includes bathtubs, toilets, pools and spas — even buckets of water.

Source: Safe Kids website, www.safekids.org

Reducing Food Waste
About 25 percent of the food a household buys ends up in the garbage. For a family of four, this adds up to an average of $1,365 to $2,275 worth of food thrown away each year. When you add this to the food wasted by producers, distributors and retailers, up to 40 percent of food grown in the U.S. is wasted.

The best way to prevent food waste is to reduce the distance between the grower and yourself. For example, picking vegetables out of your own garden means that you pick what you need, when you need it, and you cut out packaging waste. Purchasing locally grown food also eliminates a lot of the waste-producing processes associated with harvesting large crops and shipping them across the country.

There will still be food waste, particularly in a household with children. To avoid the “picky eater” influence, try involving children in meal planning and preparation. Children are more likely to eat their food when they help choose it and prepare it. Allowing them to serve themselves also helps ensure that they take only what they will eat.

Here are some other ways to prevent food waste:
Track food waste for a week. This may help your household determine how much is actually wasted and be a good learning opportunity for children.

Try menu planning. Use a calendar, note cards, or whatever works for you and reference your menu when making shopping lists. Controlling portion size will be much easier when you’re buying for a specific purpose rather than guessing quantities while you’re shopping.

Buy by weight. Try to avoid pre-packaged fruits and veggies at the store. Instead, purchase them by weight to ensure you only get what you need. You may pay more per pound but pay less in the long run because you’re not paying for wasted food. Resist impulse buying. Try to stick to a pre-planned list rather than grabbing food simply because it’s on sale.

Go shopping more often. Waiting to go shopping until perishables are used up will greatly decrease food spoilage in the fridge. Try going to the store twice a week and only purchasing what you will need before the next trip. (Bonus saving: To reduce excess fuel involved with multiple trips to the store, consider stopping by a store on your regular

Questions or comments can be directed to Sheena Kaas, Solid Waste and Recycling Program Manager, 432-3907 or skaas@squaxin.us.
**Children & Money**

Children need to be taught about money. They are never too young to start learning money management skills. Children learn their money habits, values and principles by watching and listening to parents and others around them. In fact, one doesn't have to say anything to pass on good and bad habits. All family members feel the pinch when money is tight, therefore, open communication is important.

**Tips for talking with children about money:**

Communicate with children about money — Involve the family members when making decisions about money. Children grow in understanding and self-worth when they contribute to the resolution of financial issues.

Teach the different between wants and needs — This will help with good decision-making in the future.

Help children set goals — Every time a child asks for something such as a toy, clothing, etc. is a chance to teach goal setting.

Savings vs. spending — Have children learn to save by putting a small amount in a bank weekly. Talk about saving a percentage of their allowances and gifts.

Help them start a record keeping system — Keep receipts and keep a journal of where and how their money is saved and spent.

Let them make spending decisions — Decisions may be good or bad but each is a learning experience. Help children learn to do research before making major spending decision. Ask what else the money could be used for.

Teach about debit and credit cards — When using a card for paying in a restaurant or store, explain how it works and the importance of checking the amount and how to use them correctly to avoid fraud.

**Where Does Our Money Go?**

There just doesn’t seem to be enough to go around. How do I make the tough decisions about paying bills and buying groceries for my family? These are all questions families have at one time or another. During hard economic times stretching the dollar becomes even more of a challenge.

**Plan a Budget by Prioritizing Needs**

One of the first strategies in family finances is to have a budget or spending plan. This will help prioritize the family's needs. Keep in mind spending beyond one's means lead to financial problems and debt.

A budget includes income and expenses. Start by listing all income — this includes pay checks as well as other resources one may receive such as Social Security, wages, per capita, harvest. Changing income amounts due to the hours worked etc. can create budgeting challenges.

Expenses include all the ways money is spent — rent, utilities, food, etc. Some expenses are fixed and others are flexible which can create questions when creating a budget.

Developing the skills to estimate income and expenses by creating a spending plan is very helpful. It also gives one a chance to re-evaluate how money is being used.

**Understand Wants vs. Needs**

An important factor to consider when finances challenge the family is to look at wants versus needs. This influences many of the decisions made daily or even hourly. Making a list of wants and needs will help prioritize the actual needs of the family.

Wants are things needed to survive — food, clothing and shelter. Wants are things that would be nice to have but not necessary — things we can live without. One important question we must ask when trying to decide what purchases to make is “Do I really need this?”

**Increase Income and/or Decrease Expenses**

Taking a look at one's budget and making decisions depends a lot on the lifestyle chosen and the amount of income in the household. A choice that many times needs to be made is “How do we meet the demands of the family?”

The choice comes down to increasing income OR decreasing expenses. Decreasing expenses are many times easier to do immediately. Increasing one's income depends on factors such as the current income source, time and energy.

Making a list of possible ways to decrease spending or expenses is a good place to start. Prioritize the list and cross off things that are wants. Always remember, spending more than what comes in reduces the ability to save for the future and may start a trend toward debt or make existing debt harder to decrease.

Families really wanting to make changes may try increasing income AND decreasing expenses. This takes strong willpower and the desire to make immediate changes.

**Tips to be a Wise Shopper**

Approximately one-third of the family’s take home pay is spent on groceries and household items. There are ways to stretch these dollars. Start by being a wise shopper and use common sense when spending.

- Use a shopping list.
- Plan meals for a week using foods on-hand and grocery store specials.
- Shop sales. Use coupons for food and items used regularly.
- Cut down on expensive ready-to-eat salty and sweet snacks.
- Limit fast foods.
- Take your lunch instead of eating out.
- Avoid excess soda, expensive energy drinks and coffee shop drinks.
- Buy a reusable water bottle and fill it with tap water. Use in place of buying bottled water.
## Learning Center

### Tentative 2013 Summer Rec Calendar – Subject to Change

<table>
<thead>
<tr>
<th>Weekly Theme</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong></td>
<td>Swimming: 5-8 yrs -10:45-12:00&lt;br&gt;9-12 yrs – 1:45-3:00</td>
<td>Movie: Mr. Poppers Penguin&lt;br&gt;Leave @ 9am&lt;br&gt;Return @ 2:45pm</td>
<td>Close @ Noon</td>
<td>Closed</td>
<td>Closed</td>
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<tr>
<td><strong>Homeward Bound</strong></td>
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<td><strong>Cultural Activity: Family Tree</strong></td>
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<td><strong>8</strong></td>
<td>Swimming: 5-8 yrs -10:45-12:00&lt;br&gt;9-12 yrs – 1:45-3:00</td>
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<tr>
<td><strong>Exploring Science</strong></td>
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<td><strong>Cultural Activity: Dream Catchers</strong></td>
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<tr>
<td><strong>15</strong></td>
<td>Swimming: 5-8 yrs -10:45-12:00&lt;br&gt;9-12 yrs – 1:45-3:00</td>
<td>Swimming: 5-8 yrs -10:45-12:00&lt;br&gt;9-12 yrs – 1:45-3:00</td>
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<td><strong>Back to the Basics</strong></td>
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<tr>
<td><strong>Cultural Activity: Trauma Balm</strong></td>
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<tr>
<td><strong>22</strong></td>
<td>Swimming: 5-8 yrs -10:45-12:00&lt;br&gt;9-12 yrs – 1:45-3:00</td>
<td>Swimming: 5-8 yrs -10:45-12:00&lt;br&gt;9-12 yrs – 1:45-3:00</td>
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<td><strong>Washington Pride</strong></td>
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<td><strong>Cultural Activity: Natural Ice Cream</strong></td>
<td>Swimming: 5-8 yrs -10:45-12:00&lt;br&gt;9-12 yrs – 1:45-3:00</td>
<td>Swimming: 5-8 yrs -10:45-12:00&lt;br&gt;9-12 yrs – 1:45-3:00</td>
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<td><strong>Spirit Week</strong></td>
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<td><strong>Cultural Activity: Cedar Weaving</strong></td>
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<td><strong>5</strong></td>
<td>Hat Day&lt;br&gt;Swimming: 5-8 yrs -10:45-12:00&lt;br&gt;9-12 yrs – 1:45-3:00</td>
<td>Sports Day&lt;br&gt;Swimming: 5-8 yrs -10:45-12:00&lt;br&gt;9-12 yrs – 1:45-3:00</td>
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<tr>
<td><strong>6</strong></td>
<td>Wacky Hair Day Movies: Happy Feet Two&lt;br&gt;Leave @ 9am&lt;br&gt;Return @ 2:45pm</td>
<td>Socks-n-Sandals&lt;br&gt;Skating&lt;br&gt;Leave @ 10am&lt;br&gt;Return @ 3pm</td>
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<tr>
<td><strong>7</strong></td>
<td>Field Day &amp; Karaoke</td>
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<tr>
<td><strong>8</strong></td>
<td>First Salmon Ceremony</td>
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<tr>
<td><strong>9</strong></td>
<td></td>
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Learning Center Updates
From Gordon James

Summer Rec Program
As this Klah-Che-Min hits the stands in July, the Summer Rec Program will be underway. For those youth ages 5-12, we’re looking forward to a great summer with six weeks of field trips, games, activities, arts and crafts, and more. Activities are planned Monday through Friday from 8:30 a.m. to 3:00 p.m. and run July 1 – August 9, with a half-day (until noon) on July 3 and closed on July 4-5.

The complete calendar is still being confirmed as I write this, but a tentative calendar of activities is being included in this month’s Klah-Che-Min. If you haven’t already gotten your kids signed up to be a part of Summer Rec, you can pick up an application at the Tu Ha’ Buts Learning Center. If you have other questions about this year’s Summer Rec Program, please call Jerilynn Vail at (360) 432-3992.

CHUM Project
The “Change How U Manage” (CHUM) Project gets a big boost starting this summer at the Tu Ha’ Buts Learning Center. The teenager focused project will provide opportunities to develop social, work and study skills in a safe, supportive, culturally – integrated environment. The TLC’s new Teen Advocate, Laurel Wolff, will start off the project as the coordinator for the 2013 Stepping Stones – the summer program for ages 13-15. In September, the Mary John’s Room will re-open in the fall as an after-school place for teens – the Teen Center. This will provide a positive learning environment where youth are encouraged to be themselves and truly share their stories and concerns. The Teen Center will be run by Laurel Wolff as well. Throughout the school year there will be daily activities ranging from homework help, sports, cultural activities, prevention programs and more. If you have any questions, suggestions or would like to help please feel free to contact Laurel at lwolff@squaxin.us.

2013 Sgwi’ Gwi Celebration
The Tu Ha’ Buts Learning Center would like to thank everyone who contributed to the 2013 Sgwi’ Gwi Celebration being a great evening of family fun and feasting. Together, we celebrated education and cheered the academic achievements of students of all ages.

We offer our thanks to:
The Squaxin Island Tribal Council for always being a great supporter of education for all Squaxin members. The Tribal Council is also a strong supporter of the Sgwi’ Gwi Celebration, donating salmon, oysters and clams for the feast, and being there to personally congratulate students.

The Squaxin Island Education Commission for their continued support of the Education Department, and of the tribal members we serve. Their guidance helps the department to continually improve.

The Finance Department for their hard work and willingness to process the large amounts of paperwork involved in Sgwi’ Gwi – requisitions, field orders, check requests, and more – sometimes at the last minute as they try to assure that every student’s award is available for Sgwi’ Gwi.

Joanne Decicio for taking a major role in helping TLC to plan the 2013 Sgwi’ Gwi and to make it happen. Even after accepting a position in the Finance Department, she continued to help with Sgwi’ Gwi planning and was an important part of making the event a great time for all.

Tom McCullough for his photography. As TLC gets the photos, we will share them in the Klah-Che-Min, and on the TLC Facebook page at www.facebook.com/Tu Ha’ Buts.

Malyln Foster for her continuing support through art. Her small and large art prints are beautiful (as always) and the carved paddles (by her dad, Andy) made wonderful gifts for the college graduates.

The staff of the Little Creek Casino Resort and the Skookum Creek Events Center for providing a wonderful meal and seamless service throughout the evening. Your hard work and pleasant people helped make for a very enjoyable evening.

We would also like to acknowledge Wes Whitener who served as our emcee for the event. When the TLC staff met weeks ago to plan this event, we asked ourselves, “Who should we get to emcee?” Wes immediately volunteered to take on this important role. He was wonderful as our emcee and we thank him, and congratulate him on a job well done.

GED and Credit Retrieval
The GED program is going to continue over the summer. If you are interested, GED preparation classes will be held Monday through Thursday from 10:00 a.m. to noon at the Tu Ha’ Buts Learning Center. Our GED teacher, Jamie Burris, will be here to help you take practice tests, identify what subjects need further study, identify specific skills needing further practice and help you work through any and all areas of the GED testing. Those who have attended classes and studied regularly have had a high success rate in passing the GED tests.

The classes at the Tu Ha’ Buts Learning Center include practice tests and are designed to prepare your for GED testing. The actual GED tests will need to be taken at South Puget Sound Community College in Olympia, or Olympic College in Shelton. For more information or if you have any questions, please feel free to contact: Jamie Burris at (360) 292-3301 or by email at jburris@mccleary.wednet.edu.

Graduating Class From Squaxin Island Child Development Center

Thank you to the Squaxin Island Tribe and SICDC for providing such a nurturing environment for our future tribal leaders!

Way to go Judah!!
You are one awesome little man!
Love, All Your Family!!!

Congratulations Judah!
Love, Kaya
2013 Commercial Fishing Regulations Approved

On June 13th, 2013, Squaxin Island Tribal Council approved the 2013 Annual Commercial Net Fishing Regulations. These regulations consist of the 2013 Fall Chinook Net Fishing Regulations (AR-13-01) and 2013/2014 Coho and Chum Commercial Net Regulations (AR-13-02).

Each fishery will be opened by an emergency regulation (E-Reg) filed by the Squaxin Island Natural Resources Department. Each emergency regulation will be posted at the Squaxin Island Natural Resources Department as well as online at squaxinisland.org/government/natural-resources/salmon. Click on the desired regulation. You can bookmark the pages for easy access. A summary of Emergency Regulations will also be provided on a twenty-four (24) hour “hotline” by calling 360-432-3899.

It is important that all fishermen review the entire 2013 Annual Fishing Regulation package. New to the regulation package this year are detailed subsistence hook and line fishing rules.

If you have questions regarding any Squaxin Island treaty net fishery, please contact:

Joseph Peters
Squaxin Island Fisheries Management Biologist

Community Drug & Alcohol Free Dance!

Sponsored by Family Services with funding from 1%.
The Family Services Department will be sponsoring a dance in August. We plan to encourage all ages to participate and will have karaok. A possible date is August 23rd. We plan on having a poster contest with a drug-free theme. All youth entering the poster contest will be given a prize and the best poster submitted will receive an additional prize. We plan to start the dance at 5:30 with dinner then the poster contest (we will provide all the art supplies and the posters). Since young people listen to different types of music than adults, we plan on having the youth music from 5:30 - 7:00 and adult type music from 7:00 - 9:00. We also plan on honoring the veterans and will end with a song honoring before closing with a small, but cute, fireworks show.

Please watch next month newsletter, the daily scoop and mail outs for more information.
Veterans Memorial Rededication
Jeremie Walls - On June 17th we celebrated our grandmother by naming our Bagley family Canoe Klabsch after Josephine Bagley Peters. It is translated to mean “Soaring Eagle” in Chinook. We hope grandma’s laughter and good nature, as well as her traditional values will be carried with us in the canoe at all times.

It is going to be nice to take our canoe back to Quinault where she was made.

I would like to thank the Quinault Canoe Family of the canoe Chi’? Swit for making this dream come to life. Without their continued commitment to make this possible it would not have happened.

The seed to get a family canoe was planted 12 years ago this journey when I was asked to join the Canoe Family for our very first pull. It was in Quinault, so I found this to be the perfect time to get my family and friends involved and to open their eyes to a whole new perspective of life. It just so happens the last journey I was hosting the Bumgardner Canoe Family and I had the honor to meet Jonathan Boyer, his father, Dale and Dale’s father, John Howard, and from there the seed grew into reality. They will be traveling with us when we depart Squaxin on the 15th of July.

I would like to thank everyone who came. I was honored to have such large presence. My hands go up to all of you . . . George Krise, the Canoe Family, Council and all the friends and family who made this day one I will never forget!

Come join us as we pull to Quinault. You all are invited.
- Jeremie
And a few more great Sgwi’ Gwi photos. So sorry we couldn’t fit them all in this month!
Another Pair of Socks Awarded
Congratulations!
Submitted by Patty Suskin, Diabetes Coordinator

Great work & congratulations to Pete Kruger for taking care of his diabetes. Pete is one of 11 people who completed all the 2012 tests & exams recommended by the IHS Standards of Care for Type 2 Diabetes. As a reward, they each provided a pair of comfortable and moisture-wicking merino wool socks. (machine-washable, too)
Congratualtions! (Two more awardees to be recognized in future)

Hello from Squaxin Island Dental Clinic
As the school year ends and summer gets into full swing, we would like to shine a spotlight on dental screenings for the youth in our community. Now is the perfect time for us to focus on your child's dental needs. We are confident that by working together we can evaluate your child's dental needs and work towards a common goal to make sure every child is on the road to a cavity free mouth and healthy smile for the upcoming school year! I invite you to call our office at 432-3881 to see how we can help.
Together we can make a difference. Keep smiling!!

FREE BLOOD PRESSURE SCREENING 2013
The First Thursday of each month
Blood Pressure checked by your friendly neighborhood firefighters
Where: Elder's building
When: 11:45am - 12:45 pm.
Everyone is welcome!

You're Invited
Thursday, July 11th
After Elder's Lunch
Elder's Building 1—2 pm

What Can You Do to Take Care of Your Heart?
Dr. Carl Ott, MD—speaker/discussion leader
Bring your questions.
Everyone is welcome—those with Diabetes or not
Attend for whatever time you can.
Questions? Patty Suskin, Diabetes Coordinator at (360)432-3929

July Menu
<table>
<thead>
<tr>
<th>Mon. 3</th>
<th>Meatloaf</th>
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</thead>
<tbody>
<tr>
<td>Tues. 4</td>
<td>Soup &amp; Sandwich</td>
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<tr>
<td>Wed. 5</td>
<td>Indian Tacos</td>
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<tr>
<td>Thurs. 6</td>
<td>Pork Roast</td>
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<tr>
<td>Mon. 10</td>
<td>Pizza</td>
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<tr>
<td>Tues. 11</td>
<td>Soup &amp; Sandwich</td>
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<td>Wed. 12</td>
<td>Sausage Stew</td>
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<td>Thurs. 13</td>
<td>French Dips</td>
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<td>Mon. 17</td>
<td>Pot Roast</td>
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<tr>
<td>Tues. 18</td>
<td>Soup &amp; Sandwich</td>
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<tr>
<td>Wed. 19</td>
<td>Baked Chicken</td>
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<tr>
<td>Thurs. 20</td>
<td>Fish &amp; Chips</td>
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<td>Mon. 24</td>
<td>Spaghetti</td>
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<tr>
<td>Tues. 25</td>
<td>Soup &amp; Sandwich</td>
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<tr>
<td>Wed. 26</td>
<td>BBQ Ribs</td>
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<tr>
<td>Thurs. 27</td>
<td>Rosemary Chicken</td>
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</tbody>
</table>

WIC (Women, Infants, and Children)
provides healthy foods & nutrition information for you and your child up to age 5.

Please bring:
Your child, Provider One Card or paystub and Identification for you & your child

Call Debbie Gardipee-Reyes at SPIPA 360 462-3227

Tuesday, July 9th is WIC DAY at SPIPA
**Health Clinic**

**Clinic Events**

**Brief Community Walk**
Every Thursday at 12:40 p.m.
Meet at Elder's Building after Lunch

**Free Diabetes Screening**
at Health Promotions
Tuesday through Friday
Contact Melissa Grant for details

**Smart Shopping/ Food Label Workshops**
Contact Patty to schedule a family & friends session

**Health Promotions Programs**
We have exercise videos in the building across from clinic
Work out alone, with us or schedule a time for a group

**Our Nationally Recognized Lifestyle Balance Program**
If you are ready to lose weight, we can provide support.
If you are Native American and over 18, see if you qualify to participate.

**Next Mammogram Clinic**
July 3rd
Call Melissa Grant at 432-3926

Contact Melissa Grant (360)432-3926
Patty Suskin (360)432-3929

**Fun Outdoors with family & friends or solo**
Check out nearly 40 Outdoor Activity ideas now online:
Go to www.squaxinisland.org
Click on “Government”
Then “Departments”
Then “Health Clinic”
Then “Outdoor Activities”

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**Belfair State Park is less than an hour away & full of nature’s wonders**
A great place for a fun day with family
submitted by Patty Suskin, Diabetes Coordinator

**Park overview:**
Belfair State Park is a 65-acre, year-round camping park on 3,720 feet of saltwater shoreline at the southern end of Hood Canal in western Washington. It is noted for its saltwater tide flats, wetlands with wind-blown beach grasses and pleasant areas for beach walking and saltwater swimming.

**Park Features**
The park features swimming, wading, shellfish harvesting, over 3,000 feet of freshwater shoreline and 3,700 feet of saltwater shoreline on Hood Canal. This scenic park lends itself to kite flyers and windsurfers with the warm summer breezes. Interpretive programs are held all summer long. Kayakers will enjoy day trips or overnight outings from the easily accessible sloping gravel beaches. Fall brings large salmon runs to the creeks that flow through the park.

**History**
Long ago the site was a central meeting place for generations of Indians. The Skokomish tribe used the area as a campsite and for gathering shellfish. The area was later used as a log dump before officially becoming a state park in 1952. The park is named for the town of Belfair.

**Trails & Activities**
- Fishing (freshwater)
- Fishing (saltwater)
- Swimming (saltwater)
- Clamming
- Crabbing
- Oysters
- 1 Badminton area
- Beach Exploration
- Bird Watching
- 2 Fire Circles
- 2 Horseshoe pits
- 2 Volleyball Fields

**Driving Directions**
Located three miles west of Belfair, Wash. in Mason County.

Park address:
3151 NE State Route 300
Belfair, WA 98528

From the REZ:
Take 101 north, and follow Hwy. 101 to Hwy. 3 north exit (n Shelton) proceed 26 miles to Belfair. Turn left at the signal next to Safeway, and follow SR 300 approximately three miles to park entrance.

For more info & photos:
http://www.parks.wa.gov/parks/?selectedpark=Belfair
Happy Birthday

Del Johns  01
Mark Jones  01
Isaac Johns  01
Tully Kruger  01
Malynn Foster  01
Janessa Kruger  01
Fay Monahan  01
Phinatue Hodgson  01
Annie-Beth Henry  01
Jeremie Walls  01
Elijah Garcia  01
Gary Brown  01
Jon Whitener  01
Martin Sequak Jr.  01
Dale Brownfield  01
Celeste Forcier  01
Sadie Lorentz  01
Todd Hagmann  01
Diana Van Hoy  01
Kui Tahkeal Sr.  01
Steve Witcraft  01
Virginia Berumen  01
Keenon Vigil-Snook  01
Clayton Edgley  01
Nyla King  01
Mary Monahan  01
Ruth Creekpau  01
Leah Gentile  01
Jonie Fox  01
Terence Henry  01
William Peters  01
Donald Daniel III  01
Moody Addison  01
Elizabeth Yeahquo  01
David Lewis  01
Shaiann McFarlane  01
Cristian Rodriguez  01
Emery Peters  01
Mario Castillo  01
Seth Thomas  01
Brett Orozco  01
TAdrianna Hartwell  01
Mary Kuntz  01
Viola Thomas  01
Alan Depo  01
Daniel Johnston  01
Mary Monahan  02
Phinatue Hodgson  02
Annie-Beth Henry  02
Jeremie Walls  02
Elijah Garcia  02
Gary Brown  02
Jon Whitener  02
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Steve Witcraft  03
Virginia Berumen  03
Keenon Vigil-Snook  03
Clayton Edgley  03
Nyla King  03

What's Happening

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>7</td>
<td>Culture Night 5:00 p.m.</td>
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<td>8</td>
<td>Happy 4th!</td>
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<td>9</td>
<td>MLRC Basket Class</td>
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~Congratulations Jaelin~
CHS class of 2013 Graduate & Fall 2013 UW Freshman
I am so very proud of you, son, and all you have accomplished.
You have grown into an amazing young man with the world at your fingertips.
As this chapter ends and another now begins, remember that you are the author of your destiny.
Stay true to yourself and reach for the stars and you will write a beautiful story of life.
"Fly Like An Eagle," son, you are only limited by your dreams!
Love,
Mom

Happy Birthday Sweetie!
(Leila)
We are so proud of you!
Love,
Mom & Dad

Happy 19th Birthday Elena and Clara
Love,
Mom, sisters, brother and rest of the family

We are all so proud of the young woman you have become!!!
You are an inspiration for ALL!
As always, keep your head up
Love forever,
Mom, Kameron & G Ma

We love you
~Morningstar and Taeahni~

Congrats to my LOVE John Ackerman and "Big Poppa" Isaac Ackerman
I’m so proud of the both of you!
You both are such an inspiration and such good role models for our community.
Johnny, I love you with all my heart and, Isaac, you are going to make it far in this world.
You made it through to the start of a new life and I’m here cheering you on...

We love you
~Morningstar and Taeahni~
Tribal Members Classified Section
The Klah-Che-Min is being offered as an avenue for tribal members to buy/sell/trade/give away free through a "Classifieds" section. Do you want to advertise your tribal member-owned business? Have a washer/dryer to sell? Need yard work done? Want to post a special job announcement? Need a handicap ramp constructed? There are numerous possibilities. If you would like to post an advertisement in the Klah-Che-Min, please contact Theresa Henderson at 360-432-3945 or thenderson@squaxin.us. Thank you and happy buying and selling!