



# SQUAXIN ISLAND TRIBE

## RESOLUTION NO. 21- 02

of the

### SQUAXIN ISLAND TRIBAL COUNCIL

**WHEREAS**, the Squaxin Island Tribal Council is the Governing Body of the Squaxin Island Tribe, its members, its lands, its enterprises and its agencies by the authority of the Constitution and Bylaws of the Squaxin Island Tribe, as approved and adopted by the General Body and the Secretary of the Interior on July 8, 1965; **and**

**WHEREAS**, under the Constitution, Bylaws and inherent sovereignty of the Tribe, the Squaxin Island Tribal Council is charged with the duty of protecting the health, security, education and general welfare of the tribal members, and with protecting and managing the lands and treaty resources and rights of the Tribe; **and**

**WHEREAS**, the Squaxin Island Tribal Council has been entrusted with the creation of ordinances and resolutions in order to fulfill their duty of protecting the health, security, education, and general welfare of tribal members, and of protecting and managing the lands and treaty resources of the Tribe; **and**

**WHEREAS**, the U.S. Department of Education, Office of Career, Technical, and Adult Education has announced the availability of funds under the Native American Career and Technical Education Program (NACTEP); **and**

**WHEREAS**, the Squaxin Island Tribe is a member of the South Puget Intertribal Planning Agency (SPIPA), through which body it presently operates a Workforce Development program to support prioritized community needs regarding education, training and skill-building;

**NOW THEREFORE BE IT RESOLVED**, that the Squaxin Island Tribal Council does hereby authorize the South Puget Intertribal Planning Agency to prepare, submit, negotiate, execute, and administer with the Department of Education, Office of Career, Technical, and Adult Education a grant proposal and agreement, and any amendments thereto, for the NACTEP on behalf of the Squaxin Island Tribe.

**BE IT FURTHER RESOLVED**, that the Squaxin Island Tribal Council does hereby authorize the Tribal Chairman, Tribal Administrator or Director of Operations to be the Tribe's signatory and representative in all future matters requiring Tribal authorization on this particular project; **and**

**THEREFORE BE IT FINALLY RESOLVED**, that these authorities shall be for the duration of the project.

### **CERTIFICATION**

The Squaxin Island Tribal Council does hereby certify that the foregoing Resolution was adopted at the regular meeting of the Squaxin Island Tribal Council, held on this 14 day of January 2021, at which time a quorum was present and was passed by a vote of 6 for and 0 against with 0 abstentions.

*Kristopher K. Peters*  
Kristopher K. Peters (Jan 15, 2021 15:27 PST)

**Kris Peters, Chairman**

Attested by: *Jeremie Walls*  
Jeremie Walls (Jan 18, 2021 13:59 PST)  
**Jeremie Walls, Secretary**

*Charlene Krise*  
Charlene Krise (Jan 19, 2021 14:37 PST)

**Charlene Krise, Vice Chair**

# SPIPA Proposal Abstract

This document was prepared by SPIPA staff as a planning/communication tool. All new Programs, after funding and prior to implementation, will require an executed Memorandum of Agreement between SPIPA and the participating Tribes.

<b>Agency</b>	<b>Department of Education, Office of Career, Technical, and Adult Education</b>
<b>Program</b>	Native American Career and Technical Education Program (NACTEP)
<b>Funding Range</b>	\$458,000 average award
<b>Program Duration</b>	5 years, 60 months
<b>Deadline</b>	1/26/2021
<b>Today's Date</b>	12/10/2020
<b>SPIPA Program Lead</b>	DeeAnn Harris, Workforce Development Manager

**Letter of Intent due 12/30/2020**

## **Program Funding Goal(s)**

The Purpose of the Program is: NACTEP provides grants to improve career and technical education (CTE) programs that are consistent with the purposes of the Carl D. Perkins Career and Technical Education Act of 2006, as amended by the Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act (the Act or Perkins V) and that benefit Native Americans and Alaska Natives.

...Increasing employment opportunities for populations who are chronically unemployed or underemployed, including individuals with disabilities, individuals from economically disadvantaged families, out-of-workforce individuals, youth who are in, or have aged out of, the foster care system, and homeless individuals.

## **SPIPA Program Design**

**This program will be included in the SPIPA PL 102-477 Plan. Because this is a 477 eligible program, there are limitations on the design of the program and the budget.**

The goal of the SPIPA NACTEP is:

**To improve the wellbeing and economic stability of American Indian families and individuals through the provision of services designed to support individuals in the acquisition of the knowledge and skills necessary for successful careers in current or emerging professions, which may include high-skill, high-wage or in-demand jobs.**

SPIPA has developed the following objectives in support of this goal:

**Objective One** – The SPIPA NACTEP will increase the number of AI/AN youth who are participating in career and technical education (CTE) options in secondary school or through postsecondary education linked programs such as Running Start or other CTE or STEM focused

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program in order to increase high school graduation rates and increase the percentage of high school students who graduate high school with postsecondary credits or a postsecondary credential.

Strategies linked to this objective include

1. CTE and STEM focused learning programs geared toward middle school age children that will introduce the program to youth, teach youth the benefits of CTE or STEM education, and provide information on CTE and STEM focused careers
2. Supportive services designed to increase the participation of high school aged youth in CTE or STEM education programs within high school
3. CTE and STEM focused mentorships for high school aged youth
4. CTE and STEM focused summer internships
5. Supportive services designed to increase the participation of Native youth in programs such as Running Start or other postsecondary linked CTE programs

**Objective Two** – The SPIPA NACTEP will coordinate services with existing Workforce Development Services in order to provide CTE based education for AI/AN individuals who are also chronically unemployed or underemployed, including individuals with disabilities, individuals from economically disadvantaged families, out-of-workforce individuals, youth who are in, or have aged out of, the foster care system, and homeless individuals.

Strategies linked to this objective include

1. CTE and STEM focused skills and aptitude assessments provided to individuals upon intake into Workforce Development services
2. Supportive services designed to increase the enrollment and success of individuals in CTE or STEM postsecondary education programs
3. CTE and STEM focused mentorships and on the job training for program participants
4. Supportive services designed to increase the percentage of program participants who graduate from postsecondary training program with a CTE or STEM based credential
5. Supportive services to assist program participants with the development of employment related skills such as resume writing, financial literacy, and conflict resolution.

In order to achieve the goal of the program, SPIPA will enter into Memoranda of Understanding with Olympic College, South Puget Sound Community College, Centralia College, Clover Park Technical College and Bates College. The Program Coordinator will provide the bridge between the participating Tribal communities and the participating postsecondary CTE and STEM focused programs.














# SIPA Resolution

Final Audit Report

2021-01-19

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