



SQUAXIN ISLAND TRIBE

RESOLUTION NO. 06-16

of the

SQUAXIN ISLAND TRIBAL COUNCIL

WHEREAS, the Squaxin Island Tribal Council is the Governing Body of the Squaxin Island Tribe, its members, its lands, its enterprises and its agencies by the authority of the Constitution and Bylaws of the Squaxin Island Tribe, as approved and adopted by the General Body and the Secretary of the Interior on July 8, 1965; **and**

WHEREAS, under the Constitution, Bylaws and inherent sovereignty of the Tribe, the Squaxin Island Tribal Council is charged with the duty of protecting the health, security, education and general welfare of the tribal members, and with protecting and managing the lands and treaty resources and rights of the Tribe; **and**

WHEREAS, The Tribe is a federally-recognized Indian Tribe possessing reserved powers, including the powers of self government;

WHEREAS, the Squaxin Island Tribal Council has been entrusted with the creation of ordinances and resolutions in order to fulfill their duty of protecting the health, security, education, and general welfare of tribal members, and of protecting and managing the lands and treaty resources of the Tribe; **and**

WHEREAS, the Association of Washington State Tribes have created a Tribal Leader Congress on Education whose purpose is to advise the Governor of Washington State, the Washington State Legislature, Washington State education commissions and policy boards, local school districts, etc. on issues concerning the education of Indian students, using the government to government framework, as established in the Centennial Accord between the Federally recognized Indian Tribes in Washington State and the State of Washington, **and**

WHEREAS, Executive Order 13336 of April 30, 2004: American Indian and Alaska Native Education, The Elementary and Secondary Education Act No Child Left Behind, Public Law 93-638: The Indian Education and Self-Determination and Education Assistance Act, the Washington State Joint Policy Statement on Indian Education, HB 1209: Education Reform all call for full participation of Indian educators in all aspects of the education of Indian students, **and**

WHEREAS, Indian educators were not included or only included to a minimal extent in the creation of the Washington State Essential Academic Learning Requirements, the development and testing of the Washington Assessment of Student Learning, the education of administrators, teachers and paraeducators working with Indian students, etc., **and**

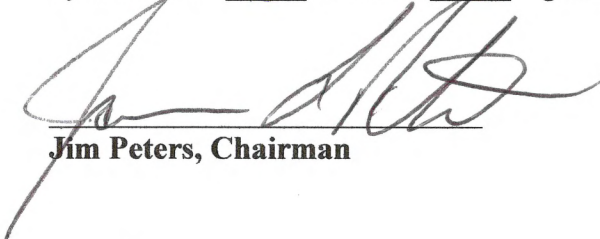
WHEREAS the Squaxin Island Tribe is committed to improving the education of Squaxin Island Children and increasing Tribal participation and involvement in all aspects of education policy, administration and instruction;


NOW, THEREFORE BE IT RESOLVED, that the Squaxin Island Tribal Council designates the following persons as Delegate(s) or Alternates, and instructs them to represent The Squaxin Island Tribe on the Tribal Leader Congress on Education during committee meetings, negotiations with Washington State law making bodies, policy bodies and oversight of K-12, and policy bodies and oversight of higher education, and sign committee resolutions, committee correspondence, etc. in the absence of the Squaxin Island Tribal Chairman.

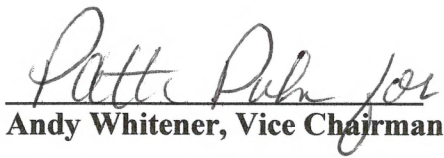
- DELEGATE: Patti Puhn, Council Member**
- DELEGATE: Charlene Krise, Council Member**
- ALTERNATE DELEGATE: Kim Cooper, Education Director**
- ALTERNATE DELEGATE: Walt Archer, Education Liaison**

CERTIFICATION

The Squaxin Island Tribal Council does hereby certify that the foregoing Resolution was adopted at the regular meeting of the Squaxin Island Tribal Council, held on this 9th day of March, 2006 at which time a quorum was present and was passed by a vote of 5 for and 0 against with 0 abstentions.


Jim Peters, Chairman

Attested by: 
for **Vince Henry, Sr., Secretary**


Andy Whitener, Vice Chairman