

# SQUAXIN ISLAND TRIBE

RESOLUTION NO. 94- 73  
of the  
SQUAXIN ISLAND TRIBAL COUNCIL

WHEREAS, the **Squaxin Island Tribal Council** is the Governing Body of the Squaxin Island Tribe by the authority of the Constitution and By-Laws of the Squaxin Island Tribe, as approved and adopted by the General Body and the Secretary of the Interior on July 8, 1965; and

WHEREAS, under the Constitution and By-Laws of the Tribe, the **Squaxin Island Tribal Council** is charged with the duty of protecting the health, security, and general welfare of the Squaxin Island Tribal Reservation residents; and,

WHEREAS, the **Administration for Native Americans** has announced the availability of funds for the development of language programs for Indian communities,

THEREFORE BE IT RESOLVED, that the **Squaxin Island Tribal Council** does hereby approve submission of an application to ANA on behalf of the Squaxin Island Tribe for funds to develop a language program for the Tribal Community.

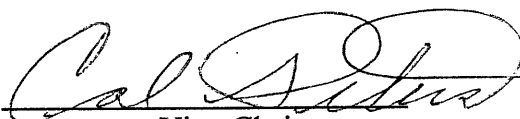
BE IT FURTHER RESOLVED that the **Squaxin Island Tribal Council** does hereby authorize the Tribal Chairman or the Executive Director to be the Tribe's signatory and representative in all future matters requiring Tribal authorization on this particular project; and


BE IT FURTHER RESOLVED that these authorities shall be for the duration of this project.

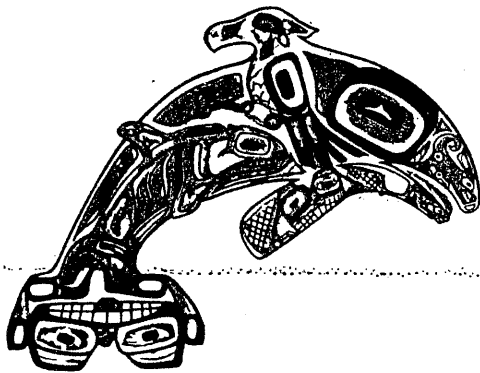
**CERTIFICATION**

The Squaxin Island Tribal Council does hereby certify that the foregoing Resolution was adopted at the regular meeting of the Squaxin Island Tribal Council, held on this 9<sup>th</sup> day of June, 1994, at which time a quorum was present and was passed by a vote of 4 for and 0 against with 1 abstentions.

  
\_\_\_\_\_  
David E. Lopeman, Chairman

Attested by:   
\_\_\_\_\_  
Cal Peters, Vice Chairman

  
\_\_\_\_\_  
David Whitener, Sr. Secretary



## SQUAXIN ISLAND TRIBE

June 23, 1994

Mr. Dominic J. Mastrapasqua  
Acting Commissioner  
Administration for Native Americans  
370 L'Enfant Promenade, SW  
Washington, D.C. 20447

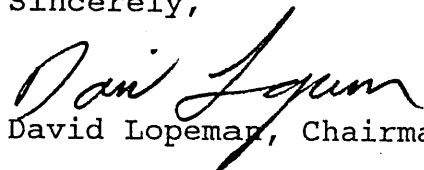
Dear Sir:

On behalf of the Squaxin Island Tribal Council and the Squaxin Island Tribe, I thank you for the opportunity to access grant funds to restore our language to our Tribal members.

For many years we have felt a great need to provide an avenue to pass our rich culture to our children for their future needs. We feel it is vastly important to the future development of our Tribe toward our goal of Self-Sufficiency.

Again, we appreciate the opportunity to submit this application, and look forward to a favorable response soon.

Sincerely,

  
David Lopeman, Chairman

Report To Council - 6/23/94

1. We've established a group called the Language Restoration committee, which stems from the Heritage Committee. (Meloney, Gloria, and Margaret)
2. We've been working on an Indian Language Grant for the past two weeks with help from Molly and Debbie.
3. We've done some intense and extensive planning for an Indian Language Program. We feel it is CRUCIAL to get this started as soon as possible for there is only one known fluent speaker who speaks the Squaxin dialect of the Salish language. Her name is Nellie Simmons Capoeman Ramirez and she is 88 years old. If we should lose her dialect, our language would be extinct!
4. Whether we get the grant we're applying for or not, we will proceed with our program; therefore we will need the financial and emotional support of the council.
5. We would like to know if the Language Restoration Project can be a line item in the 1995 budget.
6. We would like sanction to proceed with our project and for the ANA grant to be considered additional dollars for the project.
7. In the mean time, we will try to get Nellie recorded on cassette and video tape as much as possible.

Thank you for your time and consideration in this matter!

Margaret Seymour  
Meloney Fausel  
Gloria J. Hill

ADMINISTRATION FOR NATIVE AMERICANS (ANA)

PROJECT ABSTRACT

Program Announcement 93.612-\_\_\_\_, Closing Date: \_\_\_\_\_

ANA Control No: \_\_\_\_\_ (to be completed by ANA)

Applicant Name:

Federal Amount Requested:           1st Year:       \$  
  2nd Year:       \$  
  3rd Year:       \$

Non-Federal Share:     \$

Length of Proposed Project: \_\_\_\_\_ months

Project Title: (Maximum 108 characters)

Project Summary: (Maximum of 20 lines of 60 characters each or a total of 1200 characters. Include objectives, benefits expected, who will benefit).

The Squaxin Island Tribe would like to restore the Squaxin Island Dialect of the Lushootseed Southern Salish language so as to insure the dialect as a living language in the community. The language is of the obsolescent status, our one known speaker is 88 years old, and has relocated to a recognized tribe 120 miles to the west. She has shown concern about the loss of this language. The interested community members then approached the Heritage Committee to form the Language Restoration Committee. In turn the Tribal Council and community expressed concern and have shown extreme support for the effort to develop such a program to guarantee the survival of such an important component in the Squaxin Island Native American Community.

Our one known speaker has committed to be available to passing along the much valued knowledge if we can provide room & board for her in the community of her people. Using the Master Apprentice Program of teaching the language, one to three tribal members will develop a speaker to keep this language alive in the area for future generations. The project will then offer the community the opportunities through conversational gatherings and celebrations the chance to become empowered by assisting in the preservation of our native tongue.

The community as a whole is expected to benefit from this restoration project in many ways. Such as to see the heritage and culture resurge through the family structure. Elders, parents, youths and pre-schoolers can only strengthen these ties in all aspects of traditional activities. The project design produces such an environment as to empower and motivate individuals to become interested and to share with their families, producing a strong sense of cultural identity through language.