



SQUAXIN ISLAND TRIBE

RESOLUTION NO. 95- 83
of the
SQUAXIN ISLAND TRIBAL COUNCIL

WHEREAS, the **Squaxin Island Tribal Council** is the Governing Body of the Squaxin Island Tribe by the authority of the Constitution and By-Laws of the Squaxin Island Tribe, as approved and adopted by the General Body and the Secretary of the Interior on July 8, 1965; and

WHEREAS, under the Constitution and By-Laws of the Tribe, the **Squaxin Island Tribal Council** is charged with the duty of protecting the health, security, and general welfare of the Squaxin Island Tribal Reservation residents; and,

WHEREAS, the **Superintendent of Public Instruction** has announced the availability of funds for projects which address Readiness to Learn,

THEREFORE BE IT RESOLVED, that the **Squaxin Island Tribal Council** does hereby approve submission of an application to the **Superintendent of Public Instruction** on behalf of the Squaxin Island Tribe for funds to implement a community based program consisting of traditional events and cultural classes meant to increase the students knowledge of their Tribal history and traditional ways.

BE IT FURTHER RESOLVED that the **Squaxin Island Tribal Council** does hereby authorize the Tribal Chairman or the Executive Director to be the Tribe's signatory and representative in all future matters requiring Tribal authorization on this particular project; and

BE IT FURTHER RESOLVED that these authorities shall be for the duration of this project.

CERTIFICATION

The Squaxin Island Tribal Council does hereby certify that the foregoing Resolution was adopted at the regular meeting of the Squaxin Island Tribal Council, held on this 28th day of Sept, 1995, at which time a quorum was present and was passed by a vote of 2 for and 0 against with 0 abstentions.

David E. Lopeman
David E. Lopeman, Chairman

Attested by: *Calvin Peters*
Calvin Peters, Vice Chairman

Susan McFarlane for D.W. Sr.
David Whitener, Sr. Secretary

ABSTRACT: Readiness to Learn Project

Squaxin Island Tribe
September 28, 1995

The Squaxin Island Tribe is requesting funds from the Washington State Office of the Superintendent of Public Instruction in the amount of \$81,145 to develop a Readiness to Learn project.

The 18 month project, involving a series of cultural and educational activities held in the Squaxin Island Tribal community, will involve Elders, parents, Tribal and school staff and the approximate 150 children who attend the Shelton School District.

The project will consist of:

1. Six short term Cultural Projects: canoe carving, language classes, traditional art classes, stream/waterway education, traditional dancing, singing and drumming,
2. Developing an improved rapport with the school district by pairing school staff with Tribal staff (School Nurse with Tribal health provider, or School Counselors with Tribal Social Services, etc)
3. Training for 12 to 20 community members by Bea Suwanda, a Cree Indian, from Canada who will work with the participants in visioning for the community, planning for the future, communication and community organization skills

(The training and program will be similar to the Port Gamble S'Klallam *Cha e Che Program*)

4. Research regarding the relationship between self-esteem building projects and school success.

The Squaxin Island youth have a drop-out rate of 74% in the Shelton School District. The Readiness to Learn issues for the Squaxin Island Tribal youth are lack of parental trust in the school system, and situational low self-esteem of the students in the school setting. The activities associated with the proposed plan will improve the readiness to learn of the Tribal youth through mentoring, tutoring, cultural classes, and cultural projects.

These projects will bring together Tribal families, tribal staff, and school staff providing events which will promote cultural awareness and trust. The acquisition of traditional art skills at these events and the cultural classes as well will result in increased confidence on the part of the students. The inter-generational nature of the project will provide the students with a larger pool of models and will enhance the learning experience while at the same time teaching basic skills such as attending, communication, participation, and team-work.

V. BUDGET SUMMARY PAGE (10 POINTS)

Please delineate all grant project expenditures in detail.

EXPENDITURE DETAIL	GRANT FUNDS	CONSORTIUM MATCH	TOTAL
Salary - 1FTE Coordinator @ 13.50/hr	\$28,080.		\$28,080.
Fringes @ 30%	8,424.		8,424.
Total salaries	\$36,504.		\$36,504.
Supplies (correspondence, advertising, food, and other program supplies.)	6,000.		6,000.
Travel (Local travel @ .30 a mile)	2,500.		2,500.
Expenses for training (Supplies, food, mileage, advertising, and other necessary expenses.	3,000.		3,000.
Total direct costs	48,004.		48,004.
Indirect @ 53.7%	25,778.		25,778.
Subtotal	73,782.		72,782.
Contract w/trainer (Bea Shawanda - who is a Cree-Ca Native American who specializes in family therapy and is a speaker. This info comes from the Port Gamble Indian Tribe.)	5,000.		5,000.
Total costs	78,782.		78,782.
Project Participants (Americorp) *		39,725.	39,725.
Education Manager Supervision @ .25 FTE *		8,663.	8,663.
Independent evaluator @ 3% of estimated total costs	2,363.		2,363.
TOTAL AMOUNTS	Grant Funds 81,145.	Match Funds 48,388.	Total Project 129,532.

* Match is secured through the Americorp program and .25 FTE supervision