

SQUAXIN ISLAND TRIBE



RESOLUTION NO. 98-82

of the

SQUAXIN ISLAND TRIBAL COUNCIL

WHEREAS, the Squaxin Island Tribal Council is the Governing Body of the Squaxin Island Tribe by the authority of the Constitution and Bylaws of the Squaxin Island Tribe, as approved and adopted by the General Body and the Secretary of the Interior on July 8, 1865; and,

WHEREAS, under the Constitution and Bylaws of the Tribe, the Squaxin Island Tribal Council is charged with the duty of protecting the health, security, and general welfare of the Squaxin Island Tribal Reservation residents; and,

WHEREAS, the Squaxin Island Tribe wishes to be a Member in good standing of the Northwest Regional Education Laboratory; and

NOW THEREFORE, BE IT RESOLVED, that the Squaxin Island Tribal Council does hereby authorize the Tribal Council Chairman, which is the principal tribal official, to take the necessary action to place the Tribe in membership in the Northwest Regional Education Laboratory.

CERTIFICATION

The Squaxin Island Tribal Council does hereby certify that the foregoing Resolution was adopted
at the regular meeting of the Squaxin Island Tribal Council, held on this 27 th day of Aug.,
1998, at which time a quorum was present and was passed by a vote of $\frac{\mathcal{C}}{\mathcal{C}}$ for and $\frac{\mathcal{C}}{\mathcal{C}}$
against with _0 abstentions.

Davé Whitener, Sr., Chairman

Attested by:

Sue McFarlane, Secretary

Cal Peters, Vice Chairman

August 31, 1998

Director Northwest Regional Education Laboratory 101 SW Main Street, Suite 500 Portland, Oregon 97204

Re: Membership

Dear Sir or Madam:

Enclosed please find Resolution number 98-82, which was signed by the Squaxin Island Tribal Council on August 28, 1998 in support of a membership in the Northwest Regional Education Laboratory. Please accept this as our request for membership. If there is any further information needed, do not hesitate to contact us at the address or phone number below.

Sincerely,

Patti Puhn Council Secretary

DW/pp

Enclosure